



Bulletin

Issue 9

June 2001

— Annual Excellence Issue —

Awards and Achievements Earned by Stuyvesant Students in the 2000-2001 School Year

MESSAGE FROM THE PRINCIPAL

Dear Parents,

As the school year draws to a close, I want to take this opportunity to thank your Parents' Association at large as well as the hundreds of parent volunteers individually for helping to make this school year a great success. The wonderful work you do at such events as the faculty dinner during Open School Week, the Open House for students who have been offered a seat at Stuyvesant in March, the dinner for representatives on College Night, the Family Orientation for incoming students in June, and of course the extraordinary effort at the annual Phonathon, are only the most visible examples of the myriad ways you help the school. We, at Stuyvesant, are most fortunate to have such a unique group of parents willing to lend their expertise, experience and time in a dedicated and united effort.

To those parents of graduating Seniors who will not be back in September, I wish you and your children every success in the future. As your son or daughter begins the next level of education, you should feel confident that they have been well prepared for their next academic step. For those of you who will be back, I look forward to seeing you at the first fall Parents' Association meeting.

To everyone, have a happy, healthy and safe summer.

— Stanley Teitel

PA GENERAL MEETING JUNE 12, 2001

6:30-7:00 pm: Hospitality: refreshments served
7:00 pm: Business Meeting
7:15 pm: Program: Mr. Steve Kramer,
Assistant Principal for Technology

The June 12th General Meeting will be special forum. Mr. Steve Kramer will demonstrate the item chosen as the Senior gift this year. It's a wonderful new tool that allows technology to assist the teaching experience in the classroom. Come and see it! Another speaker may also be on the agenda, stay tuned for more information.

Thank you to Yousf Khalid, a member of the National Championship Speech and Debate Team who gave a sample of his talent to the audience at the May 15th General Meeting. Some more thank yous go to Dr. Steve Shapiro who prepared a talk on the curriculum, scholarships and related activities in the English Department. Unfortunately he was unable to attend the meeting and we thank Tim Simmonds and Holly Ojalvo for stepping in and delivering the presentation. To the Foreign Language Department, thanks to Dr. Rolf Schweggerman for his talk on the courses and special opportunities in his department.

— Marjorie Blackman

PRODUCTIVE SCHOOL YEAR OF PA ACTIVITY

Thanks to all of us, the Parents' Association has again provided substantial financial support to the school, contributed to the development of educational initiatives, and maintained a range of vital services and programs for the Stuyvesant parent community. There is much to be proud of.

Each of our PA committees serves an essential function which was carried out with tremendous dedication and hard work by our committee chairs and volunteers (Please see the committees' reports on page 8). Several new programs were instituted this year: the PA assisted the school administration in proctoring the Stuyvesant entrance exam; a newly formed College Information File Sub-Committee sent a questionnaire to all students who graduated from Stuyvesant within the past two years in an effort to assist current students with the college application process; several programs were put in place to promote independent research opportunities and associated competitions for our students, including a very successful PA meeting in January aimed at raising parents' awareness of such opportunities in all disciplines. Parents also took the lead in the creation of the Robotics Club which participated in the F.I.R.S.T. Robotics Competition, and the Stuyvesant Fields Committee

which is attempting to secure athletic fields for our teams close to school.

In addition, the PA was instrumental in reviving the Council for Specialized High Schools, an advocacy group for Stuyvesant, Bronx Science, Brooklyn Tech, and LaGuardia high schools, and in starting an information exchange with the respective parents' associations of these schools.

Thanks to your generosity, we were able to meet the needs of the various departments at our school, providing them with textbooks, laboratory equipment, computers, support for the academic and athletic teams, staff development, and much more. Phonathon 2001 was a great success. As of May 29th, we have over \$260,000 in the bank and we continue to receive pledge payments daily. Further, we expect to receive corporate matching grants and new donations from families who did not contribute during the Phonathon days. Our target for this year is to raise \$350,000. Our school needs it.

Once again, this year our parent delegates to the School Leadership Team participated with the school administration, teachers, and students in a collaborative effort to develop the 2001-2002 Comprehensive Education Plan (Please see page 9 for a summary of the CEP). We hope

(Continued on page 8)

BIOLOGY DEPARTMENT

Maria Alonso Paz
Electra Demas Award

Emma MacKinnon
*Sheila Kates Treitler Scholarship
For Excellence as a Science Writer*

Jesse Newman
*NYBTA Gordon Gilbert Award
For Excellence in Environmental Science*

CHEMISTRY & PHYSICS DEPARTMENT

Daniel Satnic
CES Electronics Award

Cristina Carpio
E.R. Von Nordoff Medal For Experimental Chemistry

Jerry Chow
Robert M. Wechsler Memorial Award

William Chung
*William Charles Beller Memorial Award
For Excellence in Physics*

David Gutman
Richard R. Hampton Memorial Award

**Heliodor Jalba, Franklin Wong,
Jesse Burros, Kayu Ng, Jolene Singh, Carlo
Yuvienico, Eric Cheung, Neeraj Singh**
American Chemical Society

Michael Schnall-Levin
US Physics Olympiad Team

**Ira Gendelman, James Chelnis,
Nathaniel Smilowitz**
*Honorable Mention, semifinalists,
Siemens Westinghouse Science & Technology
Competition, Middle States Region*

ENGLISH DEPARTMENT

Julia Brown
*1st prize
CCNY Poetry Contest*

Alex Fishman
*3rd prize
CCNY Poetry Contest*

Tara Lohr
*Honorable Mention
CCNY Poetry Contest*

Peter Christodoulou
*1st Prize
March of Dimes Essay Contest*

Jason Aronovicz
*received a \$10,000, first place scholarship
for literature/personal essay writing "Six Pack"*
Lisa Dishu Chen
received a \$10,000, first place scholarship

for literature/personal essay writing "Hands"
Ana Sofia Ivanascu
*Received a \$5,000, second place scholarship
for literature/poetry writing "Julia"*

Jessica Weidman
*received a \$1,000 Best of Borough Award
for literature/fiction & drama writing "Still Life"*
Jessica Rios

*Received a \$1,000 Best of Borough Award
for literature/personal essay writing "Flowers in
Her Hair"*

Polly Seplowitz
*received a \$500 Artist Recognition Award
for literature/personal essay "Nostalgia"*

Kate Reeder
*received Honorable Mention
for literature/poetry "Adulthood"*

**The Scholastic Art & Writing Awards of 2001, New
York City Region**

Smita Ghosh
*received a Silver Key Award
for the short short story "Dancers"*

Rona Luo
*received a Gold Key Award in Poetry for
"Christmas Lights", and a Gold Key Award for
"James B. Reston Portfolio"*

Louise Levi
*received the Regional Portfolio Award
for "James B. Reston Portfolio"*

Irina Levin
*received a Gold Key Award
for "General Writing Portfolio"*
Ilena C. George
*received a Gold Key Award for the Short Short
Story "On The Bus" and a Silver Key Award for
the Dramatic Script "Pyrrhic" and a Silver Key
Award in Poetry for "Six-Eighths Time"*

Laura Krug
*received a Gold Key for the Short Story
"They Won Last Night"*

Michael Berkovits
*received a Gold Award for Humor,
"Waiting For the Toe"*

Ling Wu Kong
*received the Portfolio Silver Award
for "J.B. Reston Portfolio"*

SOCIAL STUDIES DEPARTMENT

**Isaac Botier, Peter Christodoulou,
Jukay Hsu, Jing Lin, Surajit Satta,
Anthony Chow, Jack Fan**
Finalists, Fed Challenge Regional Competition

*Daily News Big Town Chronicles
Essay Scholarship*

Olivia Liu
received a \$2,500 first place award
Sam Cross

received a \$2,500 first place award
Barry Petchesky
received a \$1,500 second place award

Feng Ting Zhang
*won \$200 for second place overall winner in the
East Coast Regional Contest*

**National Council on Economics Education
Economics Challenge**

Christopher D. Velez
*won \$1,000 as the Third Place Winner
in the Eldred WWII Museum Essay Contest*

FOREIGN LANGUAGE DEPARTMENT

JAPANESE

Nancy Louie
*Finalist, Japan Society's 4th Annual Poetic
Possibilities Haiku Competition*
**Kevin Kuo, Christopher Lapinig,
Joannie Yau**
Level II Winners,

*Japan Bowl Regional Language Competition
3rd place, National Competition*

**Giancarla Unser-Schutz, Nancy Louie,
David Shaw**
Level III Winners,
*Japan Bowl Regional Language Competition
Honorable Mention, National Competition*

Daniel Garwood
Winner, Trip to Japan Mitsui Scholarship
Scott Burr, John Santino, Phillip Wu
Winners, Trips to Japan
NYC Public School Japanese Program
Giancarla Unser-Schutz
First Place, Japan Society Annual Haiku Contest

GERMAN

**Douglas Reich, Min Lu, Lara Belkin,
Katherine Kelman (senior candidate)
Vadim Gretchouchkin, Aaron Smith**
*90th percentile or above
AATG German National Examination*
**Max Mecklenburg (highest scorer in NYC),
Agata Danielak, Tue Trinh, Min Lu**
*Top 4 scorers at Stuyvesant Metropolitan Chapter
Culture and Language Test*

KOREAN

Anita Lim, Shohye Kim
3rd Prize-EnglishKorean Heritage Essay Contest
Ji Youn Kang
*Honorable Mention - Korean
Korean Heritage Essay Contest*

MATH DEPARTMENT

Math Team Accomplishments

**Neil Xu, In Han Kang, Robert
Lindquist, Ivan Dong, Jim Zhuang**
*Fall and Spring Senior A Division
1st Place, Stuyvesant A
NYC Interscholastic Math League*

**Joel Lewis, Jeff Amlin, William Chen,
Anthony Chow, Daniel Geeng**
*Fall Junior Division 1st Place, Stuyvesant A
NYC Interscholastic Math League*

**Joel Lewis, Jeff Amlin, William Chen,
Anthony Chow, Charles Lei**
*Spring Junior Division 1st Place, Stuyvesant A
NYC Interscholastic Math League*

Joel Lewis and Jeff Amlin
*Top Junior Division Individual
High Scorers for the year
NYC Interscholastic Math League*

Joel Lewis and Anthony Chow
*Top scorers (36/36) for Stuyvesant's
 1st Place win, NY Math League state competition*

**Brian Edwards, Jiong Gu, Honver Lam,
 Bram Sterling, Jiao Wang**
*Top scorer, (36/36), Atlantic Pacific -9th Grade
 1st place-Stuyvesant HS*

Ivan Dong, In Han Kang, Joel Lewis
*Top scorer,(36/36), Atlantic Pacific - HS Division
 1st place - Stuyvesant HS*

Weiyin He, Ting Ting Lu, Kevin Cheung
*Top scorer (30/30), Continental Math League –
 9th Grade- 1st place, Stuyvesant HS*

In Han Kang and Joel Lewis
*Top scorers, 11th place, Stuyvesant,
 Mandelbrot Competition A division*

Frankie Chen
*Top scorer, 10th place, Stuyvesant
 Mandelbrot Competition B division*

Neil Xu, Ting Ting Lu, Hubert Hwang
*Top scorers, 13th place, Stuyvesant HS,
 American Mathematics Competition
 (national exam)*

Neil Xu, Robert Lindquist
*Top scorers (10/15), along with
 155 Stuyvesant students – highest number
 of students from any school in the country
 AIME (American Invitational Mathematics
 Examination - national exam)*

**Joel Lewis, William Chen, Neil Xu, Jim Zhuang,
 Robert Lindquist, Hubert Hwang, Matthew Welsh,
 Linda Ye and Bram Sterling**
*Qualified to take the USAMO exam
 (USA Math Olympiad) – only
 260 students qualify to take this exam*

NYSML (NYS Math League) team competition,
*15 students on a team, 10 from Stuyvesant
 1st place, NYC A*

Jim Zhuang, Neil Xu, Kevin Zheng
Won awards in the
AVASC Foundation Competition

**Dmitriy Aranov, Igor Baskin, Jerry Chow,
 Arun Konkoth, Kevin Kuo, Xunlei Li,
 Alice Liu, Betty Luan, Vishal Patel, Ryan Reich,
 Pragati Tandon, Tonislav Ivanov, Fang Yuan,
 Jim Zhuang**
Gold Medal Winners Math Fair 2001

**Caroline Cecot, Jonathan Chin, Douglas Gochfeld,
 Isaac Glovinsky, Sadia Kalam, Susan Lin,
 Asher Mullokandov, Hau Nguyen, Catherine Park,
 JohnPham, Leandra Santos, Igor Zhitnitskiy,
 Honoria Tsang**
Silver Medal Winners Math Fair 2001

**Kareem Amin, Patrick Chan, Sophia Chan,
 Alice Chen, Frankie Chen, Derrick Chiu,
 Jennifer Jaye, Keisha John, Manish Noticewala,
 Michael Shaw, Cleo Yang, Lubin Yang**
Bronze Medal Winners Math Fair 2001

MUSIC AND ART DEPARTMENT

Michael Abbriano (trumpet), **Alexander Brash**
 (clarinet), **Jesse Burros** (saxophone),
Alice Cheng (violin), **Sarah Greene** (soprano),
Tatyana Kushner (flute), **Daniel Lee** (violin),
Zhenzhen Lu (violin), **Anand Omprakash**
 (trombone), **June Park** (violin), **Thomas Pastuszak**
 (timpani), **Mooun Son** (violin), **Jessica Tu** (violin),
Tin Yi Wong (oboe), **Jiyang Zhang** (flute)
 SHS talented students selected to participate in
 the 2000 All-State Conference
 New York State School Music Association

Alexander Brash (clarinet) Concertmaster
All-State Symphonic Band

Tatyana Kushner assistant principal flute
Michael Abbriano second trumpet
All-State Orchestra

Clarinetist **Alexander Brash** and soprano
Sarah Greene selected to participate in the
2001 All-Eastern Honors Ensembles

Pianist **Thomas Pastuszak**, violinists
Joseph Puglia, Daniel Lee violist **Ari Li**, cellist
Nicholas Canellakis winners of the Chamber
 Music Society of Lincoln Center Young Musicians
 contest also featured on the NPR program *From
 the Top* and in a special concert at Alice Tully Hall

**Music Awards,
 Bertlesmann 'World of Expression' Competition**

Erin M. Rodriguez
*received \$10,000, first place scholarship
 for music/instrumental composition "International
 Dance Suite"*

Matthew Kelly
*received a \$10,000, first place scholarship for
 songwriting "Patience in the Wait"*

Michael Abbriano
*received a \$5,000, second place scholarship
 for music/instrumental composition "Tryptich"*

William Prabhu
*received a \$500 Artist Recognition Award
 for music/vocal composition "Stay"*

Andrew Green
*received an Honorable Mention for music/instru-
 mental composition "King of Kings"*

Clarinetist **Jacob Stulberg**
*selected as one of five finalists in the
 2000 Young Artist Competition conducted by the
 U.S. Army Band performed with the U.S. Army
 Band at Lincoln Center*

Senior **Michael Abbriano** and Junior **Jacob
 Stulberg** were selected to participate in the
*Tanglewood Summer Institute
 Young Artists Program*

Clarinetist **Alexander Brash**
*was selected to participate in the
 Sevenars Music Festival
 Worthington, MA*

Cellist **Nicholas Canellakis**
*featured soloist in Dvorak's Cello Concerto
 with the Queensborough Orchestra*

Violinists **Joseph Puglia, Daniel Lee**,
 violist **Nina Mukherji** cellist **Nicholas Canellakis**
*Performance Retreat sponsored by the NYC
 Department of Youth and Community Development*

Junior **Jeffrey Senison**
*Successfully completed the 2000 School of
 Orchestral Studies of the New York State Summer
 School of the Arts at Skidmore College
 NY State Education Department*

Senior **Sarah Greene**
*Successfully completed the 2000 School of Choral
 Studies of the New York State Summer School of
 the Arts at State University College, Fredonia,
 New York NY State Education Department*

Freshmen **Emily Tang, Weijie Huang, Clement Otto,
 Julio Casado, Tatyana Oks, Olivia Veras,
 David Hua, Jimmy Wong, Inna Kuayahko,
 Philip Fogel and Christine Cha**
won prizes in the C.A. Gould Draw a Tree contest

Students **Lydia Chin, Emily Li** and
Theodore Hernandez were also designated special
 Stuyvesant Winners

Five Ad Team members, **Flora Boa, Asya Kleyn,
 Gee-Gee Law, Ivan Ting** and **Tejia Zhang**
*joined the Robotics Team in their first competition,
 won in their alliance second place in the New York
 F.I.R.S.T. competition*

Senior **Gee-Gee Law** won a \$1,500 scholarship
 grant sponsored by the Advertising Club of New
 York for her achievements in the Stuyvesant Ad
 Agency Club

Gee-Gee Law
*was awarded the Alexander Medal to a graduating
 senior for major distinction in art
 by The School Art League*

Ana Sofia Ivanascu
*was awarded the St. Gaudens Medal
 to a graduating senior for excellence in drawing
 by The School Art League*

Tejia Zhang
*was awarded the Haney Medal to a freshman who
 has demonstrated the most growth and potential in
 art by The School Art League*

**Jennifer Kallus, Cynthia Lugo, Abby Oestreich, and
 Jolene Singh** were four of thirteen students select-
 ed to participate in The High School Museum
 Studies Program sponsored by the Museum of
 Modern Art

Art works of **Jennifer Kallus, Cynthia Lugo,
 Abby Oestreich, Jolene Singh, Anrey Alistratov,
 Mikhail Genkhin, Sirai Huang, Angel Pai, and
 Marina Volloshina** were featured at Gallery @66,
 122 Amsterdam Avenue an exhibition
 curated by the participants of the
 The High School Museum Studies Program
 sponsored by the Museum of Modern Art

SCIENCE AWARDS

Polytechnic University's 6th Annual Science, Mathematics & Technology Fair

Dmitry Aronov
Lee Butterman
Cristina Carpio
Arthur Chan
Jerry Moy Chow
Jason Cohen
Xining He
Sarah Kachan
Eugene Khandros
Shohye Kim
Christina Ku
James Liu
Yvonne Mak
Trishita Maula
Devitri Moti
Caroline Nguyen
Erin Rodriguez
Michael Schnall-Levin
Neeraj Singh
Rick Siriratsivawong
Dmitriy Slutskiy
Mi Zhou
Ben Smith
Mimi Tam
Christopher Velez
YuQi (Matthew) Xia
Yolanda Yu

International Science and Engineering Fair Finalists

Jerry Moy Chow,
second place in Physics
Christopher Velez,
fourth place in Microbiology

American Association of Clinical Chemistry Award

Devitri Moti

Lucent Global Scholars

Caroline Nguyen
Jerry Moy Chow
Aileen Neilson

Junior Science and Humanities Symposium

Jerry Moy Chow, second place

Session Winners

Erin Rodriguez, James Liu
Jason Cohen, Shohye Kim
Eugene Khandros

Regional Finalists

Sonal Batra, Arthur Chan,
Raymond Chao, Jeremy Fox
David Gutman, Eugene Khandros
Yvonne Mak, Trishita Maula
Rick Siriratsivawong, Christopher Velez
Andy Wong, YuQi (Matthew) Xia
Anna Zubkina

Intel/Science Talent Search

Finalists

Dmitriy Aronov, Jerry Moy Chow, Caroline Minh-Phuong Nguyen

Semifinalists

YuQi Matthew Xia, Shohye Kim, Yvonne Mak,
Anna Zubkina, Sonal Batra, Eugene Khandros,
Siyang Leng, Ben Smith, David Gutman,
Jason Cohen, Robert Lindquist,
Rebecca Sealfon, Rick Siriratsivawong

New York Science Talent Search

Catherine Kruchten
William Hsu
Jim Zhuang
Grant Tse
Neelja Kumar
Larry Siu
YuQi Matthew Xia
Shohye Kim
Michael Schnall-Levin
Yvonne Mak,
Anna Zubkina,
Sonal Batra,
Eugene Khandros,
Siyang Leng,
Ben Smith,
David Gutman,
Jason Cohen
Robert Lindquist.
Rebecca Sealfon
Jerry Moy Chow
Caroline M-P Nguyen
Xining He

NAACP-ACT-SO Award

Christopher Velez

Humane Education Committee Award

Jason Cohen

Francine Salom Memorial Award (Science)

Shohye Kim

SPEECH AND DEBATE TEAM AWARDS 2000-2001

sorted by competitor

Blake Marks Landro

semifinalist—State Championship—Original Oratory
2nd place—Grand National Qualifier—Original Oratory
2nd place—District NFL Nat'l Qualifier—Orig. Oratory
3rd place—District NFL Nat'l Qualifier—Duo Interpretation ("Duo")
semifinalist—Harvard Invitational—Original Oratory
octofinalist—Harvard Invitational—Duo
quarterfinalist—Emory Invitational—Original Oratory
1st place—Chaminade Invitational—Original Oratory
5th place—Villiger Invitational—Original Oratory
5th place—Villiger Invitational—Duo
2nd place—Regis Tournament—Duo
1st place—Pleasantville Tournament—Original Oratory

Franky Gutierrez

1st place—Columbia Invitational—Humorous Interpretation ("Humorous Interp.")
4th place—Villiger Invitational—Dramatic Performance
6th place—State Championship—Humorous Interp.
6th place—District NFL Nat'l Qualifier—Humorous Interp.
octofinalist—Harvard Invitational—Humorous Interp.
quarterfinalist—Emory Invitat'l—Dramatic Performance
7th place—Chaminade Invitat'l—Dramatic Performance
4th place—Regis Tournament—Duo
4th place—Bronx Science Tournament—Duo
2nd place—Pleasantville Tournam't—Humorous Interp.
8th place—Father Rippon Memorial—Duo

Maryana Geller

1st place—State Championship—Original Oratory
1st place—Grand National Qualifier—Original Oratory
4th place—Harvard Invitational—Original Oratory
6th place—Emory Invitational—Original Oratory
2nd place—Columbia Invitational—Original Oratory
1st place—Father Rippon Memorial—Original Oratory
quarterfinalist—Villiger Invitational—Original Oratory
quarterfinalist—Villiger Invitat'l—Oral Interp.
("Oral Interp.")
4th place—Pleasantville Tournament—Oral Interp.
5th place—Bronx Science Tournament—Poetry Interp.

Christina Alfonso

3rd place—Grand National Qualifier—Varsity Extemp.
4th place—District NFL Nat'l Qualifier—Varsity Extemp.
5th place—State Championship—Varsity Extemp.
3rd place—Regis Tournament—Varsity Extemp.
5th place—Pleasantville Tournament—Varsity Extemp
semifinalist—Villiger Invitational—Varsity Extemp.
7th place—Chaminade Invitational—Varsity Extemp.
3rd place—Columbia Invitational—Varsity Extemp.
quarterfinalist—Emory Invitational—Varsity Extemp.
double-octofinalist—Harvard Invitat'l—Varsity Extemp.

Susan Liu

2nd place—State Championship—Humorous Interp.
2nd place—District NFL Nat'l Qualifier—Humorous Interp.
3rd place—District NFL National Qualifier—Duo
semifinalist—Grand Nat'l Qualifier—Dramatic Performance
octofinalist—Harvard Invitational—Humorous Interp.
octofinalist—Harvard Invitational—Duo
2nd place—Chaminade Invitat'l—Dramatic Performance
5th place—Villiger Invitational—Duo
2nd place—Regis Tournament—Duo
1st place—Bronx Science Tournam't—Humorous Interp
1st place—Pleasantville Tournam't—Humorous Interp.

Anthe Vorkas

2nd place—State Championship—Dramatic Interp.
1st place—Grand Nat'l Qualifier—Dramatic Perform.
semifinalist—District NFL Nat'l Qualifier—Dramatic Interp.
quarterfinalist—Harvard Invitational—Dramatic Interp.
1st place—Columbia Invitational—Dramatic Interp.
4th place—Chaminade Invitat'l—Dramatic Performance
quarterfinalist—Villiger Invitat'l—Dramatic Performance
2nd place—Regis Tournament—Prose Interp.
4th place—Father Rippon Memorial—Dramatic Performance

Li Lin

semifinalist—State Championship—Duo
2nd place—Grand National Qualifier—Duo
semifinalist—District NFL Nat'l Qualifier—Dramatic Interp.
4th place—Regis Tournament—Duo
4th place—Bronx Science Tournament—Duo
2nd place—Stuyvesant Tournament—Duo

Paul Reyfman

semifinalist—State Championship—Duo
2nd place—Grand National Qualifier—Duo
octofinalist—Harvard Invitational—Humorous Interp
semifinalist—Columbia Invitational—Oral Interp.
3rd place—Regis Tournament—Prose Interp.
2nd place—Stuyvesant Tournament—Duo
5th place—Hendrick Hudson Tournament—Oral Interp.

Joe Lee

3rd place—State Championship—Oral Interp.
1st place—Regis Tournament—Prose Interp.
6th place—Pleasantville Tournament—Oral Interp
semifinalist—Villiger Invitational—Oral Interp
4th place—Chaminade Invitational—Oral Interp.
3rd place—Columbia Invitational—Oral Interp.
8th place—Father Rippon Memorial—Duo
semifinalist—Grand National Qualifier—Oral Interp.

Cynthia Lugo

2nd place—State Championship—Oral Interp.
2nd place—Bronx Science Tournament—Poetry Interp.
2nd place—Ursuline Tournament—Oral Interp.
6th place—Grand National Qualifier—Oral Interp.
5th place—Regis Tournament—Prose Interp.
5th place—Columbia Invitational—Oral Interp.
8th place—Chaminade Invitational—Oral Interp.
quarterfinalist—Villiger Invitational—Oral Interp.
double-octofinalist—Harvard Invitat'l—Dramatic Interp.

Owen Cornwall

1st place—Ursuline Tournament—Oral Interp.
2nd place—Grand National Qualifier—Oral Interp.
5th place—Chaminade Invitational—Oral Interp.

Awards and Achievements Earned by Stuyvesant Students in the 2000-2001 School Year

3rd place–Father Rippon Memorial–Oral Interp.
4th place–Regis Tournament–Prose Interp.

Rachel Landman

3rd place–Hendrick Hudson Tournament–Varsity Extemp.
4th place–Pleasantville Tournament–Varsity Extemp.
5th place–Father Rippon Memorial–Varsity Extemp.
5th place–Grand National Qualifier–Varsity Extemp.
7th place–Regis Tournament–Varsity Extemp.
semifinalist–State Championship–Varsity Extemp.
semifinalist–Columbia Invitational–Varsity Extemp.
quarterfinalist–Villiger Invitational–Varsity Extemp.
octofinalist–Harvard Invitational–Varsity Extemp.

Joey Khalid

1st place–Grand National Qualifier–Declamation
1st place–IONA Tournament–Declamation
1st place–Bronx Science Tournament–Declamation
2nd place–Villiger Invitational–Declamation
2nd place–Chaminade Invitational–Declamation
5th place–Regis Tournament–Duo
semifinalist–State Championship–Declamation

Kingson Man

1st place–Father Rippon Memorial–Declamation
4th place–Grand National Qualifier–Declamation
4th place–Columbia Invitational–Declamation
4th place–Chaminade Invitational–Declamation
3rd place–Bronx Science Tournament–Declamation
5th place–Regis Tournament–Duo
semifinalist–State Championship–Declamation

Jack Fan

1st place–Regis Tournament–Varsity Extemp
1st place–IONA Tournament–Student Congress
2nd place–Bronx Science Tournament–Student Congress
2nd place–Pleasantville Tournament–Varsity Extemp.
4th place–Grand National Qualifier–Student Congress
5th place–State Championship–Student Congress

Karthik Muthuswamy

1st place–Hendrick Hudson Tournament–Varsity Extemp.
6th place–Regis Tournament–Varsity Extemp.
double-octofinalist–Harvard Invitat’l–Varsity Extemp.
3rd place–State Championship–Impromptu

Leah Rabinowitz

1st place–State Championship–JV Extemp
1st place–Regis Tournament–JV Extemp
2nd place–Father Rippon Memorial–Varsity Extemp.
5th place–Columbia Invitational–Varsity Extemp.
7th place–Pleasantville Tournament–Varsity Extemp.
quarterfinalist–Villiger Invitational–Varsity Extemp.
semifinalist–District NFL Nat’l Qualifier–Varsity Extemp.

Jordan Schiele

5th place–Regis Tournament–JV Extemp
6th place–Columbia Invitational–Varsity Extemp.
semifinalist–District NFL Nat’l Qualifier–Varsity Extemp.
semifinalist–State Championship–JV Extemp.

Jeng Tyng Hong

6th place–IONA Tournament–Declamation
6th place–Chaminade Invitational–Declamation
semifinalist–Grand National Qualifier–Declamation
semifinalist–State Championship–Declamation

Rufino Mendoza

3rd place–Pleasantville Tournament–JV Extemp.
7th place–Grand National Qualifier–Student Congress
8th place–IONA Tournament–Student Congress

Marcel Briones

5th place–State Championship–Oral Interp.
2nd place–Chaminade Invitational–Oral Interp.
3rd place–Pleasantville Tournament–Oral Interp.
4th place–Bronx Science–Poetry Interp.
5th place–Columbia Invitational–Dramatic Interp.
quarterfinalist–Villiger Invitational–Oral Interp.

Michael Frank

8th place–Bronx Science–Declamation
semifinalist–State Championship–Declamation

Anar Shah

1st place–Ursuline Tournament–Original Oratory
2nd place–Pleasantville Invitational–Original Oratory
4th place–Father Rippon Memorial–Original Oratory
quarterfinalist–Villiger Invitational–Original Oratory

Abie Borker

4th place–Pleasantville Tournament–JV Extemp
4th place–Hendrick Hudson Tournament–Varsity Extemp.
5th place–Ursuling Tournament–JV Extemp
14th place–Chaminade Invitational–Varsity Extemp.
semifinalist–State Championship–JV Extemp.

Tara Grillos

2nd place–Pleasantville Tournament–Oral Interp.
3rd place–Bronx Science Tournament–Poetry Interp.

Neena Lall

3rd place–Stuyvesant Tournament–JV Extemp.
8th place–Pleasantville Tournament–JV Extemp
6th place–Hendrick Hudson Tournament–JV Extemp.

Joe Caputo

6th place–Villiger Invitational–Declamation
5th place–Columbia Invitational–Declamation
6th place–Hendrick Hudson Tournament–Declamation

Christina Pei

4th place–Columbia Invitational–Oral Interp.
6th place–Ursuline Tournament–Oral Interp.
6th place–Grand National Qualifier–Original Oratory

Sheridan Johnson

6th place–Columbia Invitational–Declamation
semifinalist–Villiger Invitational–Declamation

Nathan Pinsley

2nd place–Ursuline Tournament–Declamation
3rd place–Chaminade Invitational–Declamation
semifinalist–Villiger Invitational–Declamation
semifinalist–Stater Championship–Declamation

James Barnard

8th place–Regis Tournament–JV Extemp
7th place–Ursuline Tournament–JV Extemp

Shanai Watson

quarterfinalist–Villiger Invitational–Declamation
13 place–Chaminade Invitational–Declamation

Maria Paz Alonzo

8th place–Stuyvesant Tournament–Dramatic Performance
semifinalist–Harvard Invitational–Humorous Interp.
semifinalist–District NFL Nat’l Qualifier–Humorous Interp.

Jennifer Kallus

7th place–Ursuline Tournament–Oral Interp.

Kristine DiColandrea

3rd place–Ursuline Tournament–JV Extemp
4th place–Stuyvesant Tournament–JV Extemp.
semifinalist–Columbia Invitational–Varsity Extemp.

Doug Hirth

3rd place–State Championship–Student Congress
3rd place–Father Rippon Memorial–Student Congress
8th place–Chaminade Invitational–Varsity Extemp.

Gnana Simon

7th place–Hendrick Hudson Tournament–Declamation
11th place–Chaminade Invitational–Declamation

Benjy Sarlin

3rd place–Hendrick Hudson Tournament–JV Extemp
3rd place–Father Rippon Memorial–JV Extemp

Agnes Yao

1st place–Hendrick Hudson Tournament–Declamation
semifinalist–State Championship–Declamation

Anna German

2nd place–Hendrick Hudson–Declamation

Tierney Ahrold

6th place–Hendrick Hudson Tournament–
Dramatic Performance

Kimberly Williams

8th place–Stuyvesant Tournament–Declamation

Erin Hartley

1st place–Father Rippon Memorial–Student Congress
5th place–State Championship–Student Congress

Will Gordon

4th place–Father Rippon Memorial–Student Congress

Kate Gervits

4th place–Father Rippon Memorial–Oral Interp.

Dina Magaril

5th place–Father Rippon Memorial–Declamation

Vinay Patel

octofinalist–State Championship–LD Debate
octofinalist–Yale Invitational–LD Debate
quarterfinalist–Monticello Invitational–LD Debate
octofinalist–Villiger Invitational–LD Debate
octofinalist–Malcolm Bump Invitational–LD Debate
quarterfinalist–Princeton Invitational–LD Debate
double-octofinalist–St. Marks’s Invitat’l–LD Debate

Ariana Chodosh

quarterfinalist–Yale Invitational–LD Debate
octofinalist–Villiger Invitational–LD Debate
quarterfinalist–Lexington Invitational–LD Debate
octofinalist–Malcolm Bump Invitational–LD Debate
quarterfinalist–Newburgh Invitational–LD Debate

Dina Mishra

1st place–Harvard Invitational–LD Debate
octofinalist–Villiger Invitational–LD Debate
octofinalist–Malcom Bump Invitational–LD Debate

In Han Kang

octofinalist–Monticello Invitational–LD Debate
octofinalist–Princeton Invitational–LD Debate

Max Gasner

semifinalist–Newburgh Invitational–LD Debate

Will Murray

quarterfinalist–State Championship–LD Debate
quarterfinalist–Lexington Invitational–LD Debate

Matt Yoeli

1st place–State Championship–Policy Debate
1st place–Villiger Invitational–Policy Debate
1st place–District NFL Nat’l Qualifier–Policy Debate
2nd place–Grand National Qualifier–Policy Debate

Emma Mackinnon

1st place–Villiger Invitational–Policy Debate
1st place–District NFL Nat’l Qualifier–Policy Debate
2nd place–Grand National Qualifier–Policy Debate

Daniel Paul

1st place–State Championship–Policy Debate
6th place–Grand National Qualifier–Policy Debate

Julia Leiken

6th place–Grand National Qualifier–Policy Debate

Vinay Patel, Arianna Chodosh, Matthew Yoeli
Lincoln-Douglas Debate Award

TECHNOLOGY EDUCATION DEPARTMENT

ACE Mentoring Program
\$15,000 in ACE Scholarship Awards

JETS Team
Ranked 6th out of 195 nationally

Robotics Team
Second Place, F.I.R.S.T. Regional Competition

HONOR STUDENTS

**Dmitriy Aronov, Michael Berkovits, Jerry Chow,
David Gutman, Robert Lindquist, Will Murray,
Caroline Nguyen, Aileen Nielsen, Elena Russler**
Salute to Honor Program
Honor Students
American Academy of Achievement

AWARDS TO TEACHERS

Shannon Quinlan
received a certificate and \$3,000 for her involvement in the "Teachers Who Make a Difference" program of the New York Times Scholarship Program

Emil Lugo (retired)
received a certificate and \$3,000 for his involvement in the "Teachers Who Make a Difference" program of the New York Times Scholarship Program

Dalia Bulgaris
received a certificate and \$3,000 for her involvement in the "Teachers Who Make a Difference" program of the New York Times Scholarship Program

Brad Badgley
awarded a summer fellowship to travel to Korea as part of the 2001 Summer Fellowships in Korean Studies Program

Gary Brandwein
featured with his students from the "Wall Street" class in an article in the Wall Street Journal (Oct. 2000)

Danny Jaye
received the 2001 AMC 12 Edyth May Sliffe Award for Excellence In Teaching (voted by students)

Editor's Note:

Congratulations to the teachers above, as well as to all the teachers, administrators, and staff of Stuyvesant who have made all the awards and achievements of our kids listed above possible! The list of student achievements covers most external awards, events and competitions for individual students. The list does not detail graduating seniors who have received high honors, or other honors given within the school and within Departments. I apologize for any awards or accomplishments accidentally omitted, or for any names misspelled. I would like to thank all the Assistant Principals, Stanley Teitel, and Bonnie Pizzarelli for their help and encouragement in compiling this list.

— Betsy Combier

What Do the Regents' Tests Mean To A Stuyvesant Student-or a Stuyvesant Parent?

For all their failings, standardized tests are a fact of life for almost all students. The score your son or daughter gets on the SAT or SATII will certainly influence college admission and scholarships. When those scores are reported, there is both a raw score and a percentile ranking that reports the rank of the student to others who have taken the test. Those numbers give instant feedback on performance and they are one of the many gauges used to indicate academic performance. Do you know what it means if your child comes home with an 82 on the Regents' history exam? Is that good or bad? Has he or she mastered the material?

First a few facts and a couple of questions: Our children are mandated by state law to take Regents' exams (or an approved alternative). They must pass Regents' exams to get a Regents' diploma. Virtually all Stuyvesant Students pass all of the Regents' exams and virtually all get a Regents' diploma. (Given that admission to Stuyvesant is based on achieving a top score on a standardized test, this is predictable.) Administering these tests is a major effort for the school and a major burden for students and teacher alike. What do the scores mean? Is it worth the effort to administer a test that virtually everyone passes?

A small group of the Stuyvesant School Leadership Team struggled with these issues in the 1999-2000 school year. A number of recommendations were incorporated as strategic objectives in Stuyvesant's Comprehensive Educational Plan for the year 2000 and rolled over to the 2001 plan. A consensus was reached that although far from perfect, the Regents' exams do provide a useful standard for Stuyvesant and can be used to help evaluate the educational performance of the students at Stuyvesant.

Although Regents' exams do not provide a percentile ranking, they do divide performance into three categories: failing, passing, and passing with distinction. Generally a score under 65 is considered failing, while a score over 85 merits passing with distinction. Since nearly all students pass, we explored the possibility that passing with distinction might provide a useful standard to measure performance of Stuyvesant Students. As around 20% of students statewide achieve passing with distinction, the SLT decided to adopt the expectation that 85% of Stuyvesant students should achieve a score of 85% or better in order to meet the standard of performance adopted for Stuyvesant by the School Leadership Team.

We also adopted a number of objectives based on this standard. First, we suggested that this standard should be explained to all students, teachers, and parents. Plans to explain this standard to students are still being developed. Second, we called on all departments to develop a plan to achieve this standard and report those plans to the principal. Indeed, during the last year, Aileen Danaher, one of the five faculty members on the SLT, shared the plans of the English Department to achieve this standard. There was a striking improvement in the performance of students on the English Regents' exam taken in January of this year. Third, we called on departments to identify standardized tests that might be more effective than the Regents', and to apply to the state for permission to use that exam as an approved alternative to the Regents'. Fourth, we suggested that departments might use the results of Regents' exams to identify teaching techniques that were particularly effective in the Stuyvesant Environment. Finally, and perhaps most importantly, the SLT recognized that performance on standardized tests was only one measure of educational achievement.

How is Stuyvesant doing on the Regents' exams? Virtually all Stuyvesant students pass the exams. Depending on the subject, between 66% and 86% of Stuyvesant Students received a grade of 85% or better on the most current series of exams, reflecting the efforts of the teachers, in this case in the English Department. The tentative conclusions drawn are:

- (1) Stuyvesant is within striking range of achieving the standard put in place by the SLT.
- (2) The standard provides a reasonable, though far from perfect, guide to Administration, teachers, students, and parents who are working to strengthen the educational program at Stuyvesant.

Thus, there is value in paying attention to the Regents' exams and the raw scores generated by these tests as a guide in developing improved and more meaningful ways for evaluating achievement. If you are interested in seeing Stuyvesant results, you may go to the Stuy. Report Card at the Manhattan High Schools site, <http://www.mhss.org/>. The Regents' exams' content may be found at <http://www.emsc.nysed.gov/ciai/testing/regents.html/>.

— John Wagner, Senior Delegate to the SLT

Stuyvesant High School Parents' Association General Membership Meeting May 15, 2001

PA President Marilena Christodoulou opened the meeting at 7:10pm.

Announcements:

The Spring Concert is May 19th at 7:00pm. The Sophomore Arista Induction is May 30th. June 6th is Awards Night and Senior parents are invited. **June 7th & 8th** will be the Spring Comedy, **Crimes of the Heart**. The PA will hold its incoming **Family Orientation on June 16th**, chaired by Betsy Combier and Fran Meyerson. We are seeking Russian speaking parents to help at the Orientation.

The minutes for the April 24th meeting were accepted as written.

Treasurer Robert Blau gave the Treasurer's report. The Phonathon contributions for the 3 nights (May 7, 8, 9) was \$140,000. This amount, added to the \$120,000 previously collected, gives Stuyvesant a total of \$260,000 collected. Last year \$320,000 was collected and the amount for this year is expected to keep rising. A motion was made, seconded and passed to approve the Audited Financial Statements for the year 1999-2000.

Election of PA Officers and SLT Delegates:

Robert Blau of the Nominating Committee read the slate of PA Officers.. Each of the candidates stood as their names were called. The Slate of PA Officers ran unopposed, so the Recording Secretary cast one vote. The new officers were congratulated on their election.

The Delegates for Senior Parent and Sophomore Parent to the SLT were contested positions. Each candidate took 1 1/2 minutes to express his/her reasons and qualifications for seeking a position on the SLT. The election was then held by paper ballot which was collected and counted in the back of the room as the meeting continued.

At 7:30, the Special Program began and Marilena introduced **Dr. Rolf Schwagermann**, AP, Foreign Language. Dr. Schwagermann presented an overview of the Foreign Language offerings at Stuy. In September, Chinese will become a three-year language sequence. A native – speaking Japanese teacher will add a fourth year class in this language in the Fall. An intermediate course in Korean for native speakers will be expanded next year. Other changes included: the institution of placement exams for incoming students in French and Spanish to assess their abilities. Enrichment and special classes will be offered for those who need it to bring them up to par. In the past several years, a collaboration with Pace has allowed students to get 3 regular college credits for \$100. Cooperation is being developed with Hunter College. Students are being notified of and encouraged to enter national contests in various languages. Prizes include study trips, membership in the National Honor Society, recognition in ceremonies and certificates. Stuy students have done very well in these competitions.

The Annual Food Festival has been held for the last 26 years and was a great success this year. All the culture clubs helped out and the funds raised are used for special purposes. Many parents are interested in study abroad opportunities, but Stuy officially has only the Lauder Exchange program. Teachers organize trips and students can go on their own. There are tremendous opportunities for our students to experience and explore different cultures in a myriad of ways. Parents asked to be notified in advance of all possible activities. The notices go out to the students in language classes and parents were referred to the Stuy website. Notice can also be included in the Bulletin provided that someone writes it up.

The election results were announced: The Sophomore Delegates to the SLT are **Stephen Kessler** and **Ellen Krug**. The Senior Delegates to the SLT are **Kathy Kline** and **Elizabeth Schnee**.

At 7:55, the English Department began its presentation. Marilena introduced Tim Simonds and Holly Ojalvo as Dr. Shapiro was unable to attend. The presentation began with a provocative speech by Jousaf Khalid of the National Championship Speech and Debate Team. He challenged us to think "different" and wrap our minds around what that might mean.

Ms. Ojalvo explained that the English Department's goal is to promote all English related contests, to provide the forms and to encourage the students to enter. Notice of contests is posted on the 6th floor bulletin board and on the website <http://eng.stuy.edu/scholarships.htm>. Future plans include expanding the website, and greater promotion of contests. Mr. Simonds answered some of the attending parents' questions in his

presentation. He explained that writing classes are reduced in size. Across the board there are tutorials for extra writing. There is a literary magazine in which students can publish their writings.

Mr. Simonds discussed the English requirements and selectives for each year.

Freshmen and Sophomores cannot take a second English class, but they have choices of the classes they do take. Humanities is team-taught with World History. Honors Humanities is a little more rigorous. Please see the website.

Junior classes take a core English class and a selective of their choice.

Last year it was written into the CEP that the Seniors could take a second English selective in Sept. 2000. Next year Juniors will be able to fill any remaining seats not taken by the Seniors. If a student has written for the Spectator and wants to be an Editor, he or she must take the Journalism Class. It doesn't take the place of his or her selective. AP classes eliminate the core classes and they supercede the Regent's level courses.

Next September 1/3 of Juniors will take American History with all the Seniors. The following year 2/3 of Juniors and 2/3 of Seniors will take it in an effort to bring the English and Social Studies curricula into alignment. AP placement is based on GPA and the requirements vary by department. In the English Department, teachers are given the option to create classes based on their masters degrees. This brings a tremendous enthusiasm into the electives. Hopefully this presentation by the English Department will be given earlier next year, so parents have a better understanding of their children's options. Program corrections happen in early June. If your child needs a change, have him see his grade advisor to request a change. The PA is printing the curriculum guide for all incoming freshmen and current freshmen.

Marjorie thanked the presenters on behalf of the parents.

The meeting was adjourned at 9:00.

— Elizabeth Schnee

COLLEGE COLUMN

SENIORS

A deposit should have been sent to one and only one college by May 1. You can remain on as many wait lists as you want. If you are offered a slot, and accept it from the wait list, you must inform the school which took your deposit that you will not be attending. You forfeit your deposit.

Please make sure that your children inform those schools where s/he was accepted but choose not to attend, otherwise you are preventing a wait listed student from attending who could take the slot. Seniors should bring in envelopes for final grades and certification of graduation between May 23 and June 18.

Seniors should not slack off from doing required work second semester as colleges have rescinded acceptances due to poor performance in senior year.

JUNIORS

Ms Katz and Ms. Cleary are available to talk with students about developing plans for their college process. Extensive information about colleges is available in the college office and in the library.

Juniors: take an SAT I test in May or June and SAT II subject tests on June 2nd only in those areas in which you are strong. You cannot take both SAT I and SAT II tests on the same date. It is still possible to sign up for the SAT II tests but you pay a late penalty fee of \$30. If a student has not signed up for the SAT by now, s/he would have to be a walk-in. S/he has to choose a school and hope that they have room as well as contact Mr. John Mui in the Guidance Office to sign up to try to take the exam at Stuyvesant.

Stuyvesant had a very successful college night with more than 125 college representatives who raved about the food provided by our parents.

— Katherine Kline and Carol Katz

PA COMMITTEES FINAL REPORTS

The College Night Committee: A huge thanks to all those who made our 2001 College Night dinner a delicious and enjoyable occasion for our guests, representatives from 150 colleges and universities from all over North America. Those who worked on this project welcomed the opportunity to support Carol Katz and her staff on this important occasion. The committee did a magnificent job of pulling together an international gourmet buffet. A slight budget increase allowed us to add a few touches which made the event all the more convivial. Live music was provided by three of our students: Thomas Pastuszak, Alexander Brash and Allison Kean. Fresh flowers and other decorations in the library provided a welcoming atmosphere. Special thanks to Mr. Bernard Lieberman for helping to organize the music, and to Ms. Regina Karp for her help in providing student art for the buffet room. The following merchants either donated or discounted food for the evening, and to them we are especially grateful: Bouley Bakery, Gourmet Heaven Deli, Kontos Foods, Tribakery, Umanoff and Parsons. Parents, please patronize these merchants to show our gratitude for their support. And finally, to the many parents who donated delicious desserts, thank you, and please plan to join us next year!

— Carol Edgar, Chair, College Night Committee

The College Information File Committee (Special Committee): We mailed a questionnaire to all students who graduated from Stuyvesant in the last two years asking them about academics, campus life, and overall evaluation of their colleges. The information is available in the Library for students to consult during their college application process.

— May Umeki, Chair, College Information File Committee

The Communications Committee: We coordinate the activities of the communications to parents, including the PA Bulletin, and the PA Web Site (www.stuy-pa.org). This year we have found a new and wonderful printer for the Bulletin, Admiral Printing, very nearby on West Street. Many thanks to all the contributors to the Bulletin, especially Li Wah Lai, layout editor, Bernard Rivers and Elise Passikoff for the Web Site, and of course Peggy Harvey for mailing the approximately 3000 copies every month!

— Edward Regan, Chair, Communications, and Betsy Combier, Editor, PA Bulletin

The Scholarship Committee: We awarded six scholarships, an arduous task given the fierce competition. 89 seniors, more than twice the number in recent years, wrote essays telling us in a concise 250 words about a "memorable" experience they had at Stuyvesant. They were a joy to read but grueling to winnow. Thank you to all the parent-members for all their good work: Betsy Combier, Julie-Anne Mao, Betty Rothbart, and Barbara Schechter.

— Denis Meadows, Chair, Scholarship Committee

The Hospitality Committee: A half hour prior to each monthly P.A. General Membership Meeting, parents enjoyed refreshments with relaxed conversation and the opportunity of getting to know one another. The large turnouts were a tremendous SUCCESS! Thus proving that parent involvement at Stuy gets an A+. See you all again in September when we start our first meeting of the school year with the always popular Potluck Dinner.

— Jeanne Chin & Paula Ruben, Chairs, Hospitality

The Family Orientation and Open House Committee: We produce two events to ease the transition of newly admitted students coming from a middle school environment to Stuyvesant. The first is the Open House in March, which introduces Stuyvesant to prospective students and their parents through a varied program of presentations focusing on academics. Family Orientation in June gives students and parents an overview of extracurricular activities and student life. Thank you to all the wonderful parents who have volunteered to help at these events, and to the other committee members, Fran Meyerson, Marjorie Blackman, Linda Cates, and our wonderful school staff partners, Peggy Harvey, Rene Levine, and Gene Blaufarb. Thank you all!

— Betsy Combier, Chair

The Independent Research Committee: We had a very successful reception attended by teachers, staff, administration, parents, and those students who have achieved recognition for their independent research through the Intel

> PRODUCTIVE SCHOOL YEAR OF PA ACTIVITY (Cont'd from page 1)

to expand on this Plan next year in order to take the school to an even higher level of academic excellence and ethical standards.

None of the above would have been possible without your help and dedication to our school, which made 2000-2001 such a productive school year. Finally, I would like to especially recognize Senior parents who are leaving this year: Linda Cates, First Vice-President and SLT Representative; Robert Blau, Treasurer, Appropriations Committee Chair and SLT Representative; Ginay Marks-Landro, Phonathon Chair and Senior Member-at-Large; Barbara Teague Taylor, Faculty Reception Committee Chair; Louisa Chan and Tina Kim, Co-Chairs of Membership Outreach; John Wagner, SLT Representative; and Kathy Park, Howard Seidel, and Su-Bok Song, all of whom served in several PA positions during the past four years.

It has been a privilege and a pleasure working with all of you, and I look forward to seeing you again in September and to welcoming our incoming Freshman parents.

Have a great summer.

— Marilena Christodoulou, PA President

Science Competition. Thank you to all volunteers for their help at this event, and many thanks to the mentors, parents, teachers and administrators at Stuyvesant who create a nurturing and supportive environment for creative research.

— Sheldon Statchel, Chair, Intel Reception Committee

Open School Week and Faculty Reception Committee: This committee, with a full slate of volunteers, monitored the activities of Open School Week and provided the food and volunteers for the buffet dinners available to all faculty in conjunction with the parent-teacher conferences. Thank you to all the volunteers who helped make the receptions as well as the parent visits to the school very successful events.

— Barbara Teague Taylor, Chair, Faculty Reception, and Angela Fremont, Chair, Open School Week

The Phonathon Committee: Phonathon 2001 was once again the largest fundraising activity of the year. As always, the Stuyvesant community was generous with their contributions and time. We thank all of you who have donated to this effort already; and, for those who have yet to send in your pledge cards – there is still time! The Phonathon requires significant planning and preparation. Thank you to our terrific committee members: Robert Blau, Lillian Brash, Angela Fremont-Appel, Marilena Christodoulou, Marty Katz, Paula Ruben, Norman Ellis, and Donovan Moore. Many thanks also to the teachers and administrators who so willingly shared their time to insure success. Special thanks to Harvey Blumm for bringing in an abundance of highly motivated volunteers. And last- but never least – thanks to Peggy Harvey who orchestrates, motivates, and keeps us on our task.

— Ginay Marks-Landro, Chair, Phonathon Committee

The Program Committee: The Program Committee arranges and plans each PA General Meeting. The responsibilities of committee members include the following: inviting guest speakers from the school and from outside the school to speak about various topics of interest to the parents; working with a contact in the school for the set up of the audio-visual needs of the speakers; and writing up the announcements for upcoming meetings and the thank yous to all the guest speakers.

— Marjorie Blackman, Chair, Program Committee

Membership Outreach Committee: We are responsible for increasing the level of parent participation in the PA. This effort includes completing the PA Directory, Parent Buddy Program, making sure there are sign-up forms and sign-up sheets at General Meetings, and arranging for PA Meetings in other languages for our non-English speaking families. This year we held meetings open to all parents in Chinese and Korean.

— Louisa Chan and Tina Kim, Chairs, Membership, and Joanna Peters, Chair, Parent Buddy

School Leadership Team and the Comprehensive Education Plan for the 2001-2002 Year

Our School Leadership Team (SLT) is given a formidable mandate from the Chancellor to develop explicit targeted plans which address real issues and needs, make budget allocations to support these initiatives, and maintain a level of creative consensus and commitment to the goal of improving the educational experience at Stuyvesant for all students. The Comprehensive Education Plan (CEP) requires that members of the team work hard, devote countless hours, remain true to a shared vision, and find ways to creatively compromise. We are very fortunate to have dedicated members on the Stuyvesant SLT who have each made a sustained effort this year to make this happen. Congratulations and thank you! This year's CEP goals and objectives are listed below. The Plan is almost complete, and the final items will be added by May 31st.

— *Betsy Combier*

GOAL 1. To provide the best possible instruction for the students of Stuyvesant High School

STRATEGIC OBJECTIVES

1.1a To conduct a trial of Block Scheduling in the Humanities in Fall 2001, to evaluate its effectiveness, to continue to evaluate other scheduling alternatives.

1.1b Evaluation of the Fall 2001 block programming trial and continued investigation of other scheduling models that employ longer periods.

1.2 To develop a training program to make staff more comfortable and skillful in teaching effectively over longer periods of time in the Humanities.

1.3 To promote the professional development of all interested staff through enrollment in courses.

1.4 To provide more effective support for new teachers and assure the continuing development of all staff through new policies and structures.

1.5 To provide all faculty with the necessary support to integrate technology into their curriculum.

1.6 To implement sharing of best practices among teachers in their subject areas.

1.7 To create a staff development web page for the faculty and administration at Stuyvesant High School.

1.8 To provide opportunities for the Social Studies and English teachers to collaboratively develop and revise the ninth and tenth grade Humanities curriculum.

1.9 To provide opportunities for English teachers to write, revise and improve the yearlong Freshman Composition course.

1.10 To encourage independent research in the Social Studies

1.11a To increase opportunities for Juniors to elect a second English class if there are slots available.

1.11b To achieve 85% of students achieving 85% on the ELA Regents exam.

1.11c To develop an English Department Web site.

GOAL 2. To provide improved science instruction at the Regents level.

STRATEGIC OBJECTIVE

2.1 To revise the science curriculum so that it is appropriate for seven periods of science per week, and to improve the quality of instruction in science classes.

GOAL 3. To provide appropriate standards for assessment of students at Stuyvesant High School

STRATEGIC OBJECTIVES

3.1 To maintain a standard of performance for students on the Regents' exam (i.e., the 85% of students receive a grade of 85%).

3.2 To develop an action plan to achieve the 85%/85% standard and to evaluate the validity of the standard.

3.3 To use student performance on standardized tests to help identify teaching techniques that are particularly effective in the Stuyvesant environment.

3.4 To encourage consistency in grading among departments.

3.5 To create valid standards that measure creativity and achievement beyond standardized tests and to create practices that allow us to achieve these standards.

GOAL 4. To provide the best academic and effective guidance services for all Stuyvesant students

STRATEGIC OBJECTIVES

4.1 To provide additional assistance to students and support to their families in the college advisement and selection process.

4.2 To sensitize faculty to a wide range of ways to identify and address the needs of at risk students.

4.3 To identify students who are in need of academic intervention services.

GOAL 5. To promote effective communication throughout the Stuyvesant community.

STRATEGIC OBJECTIVES

5.1 To continue and promote the successful practice of parent/guardian visitation to classes in conjunction with parent-teacher conferences.

5.2 To explore new opportunities for School Leadership Team members to communicate School Leadership Team business to parents, staff, and students.

GOAL 6. To Improve Student Interaction with the Arts, both Quantitatively and Qualitatively.

STRATEGIC OBJECTIVES

6.1 Creating, performing, and participating in the arts.

6.2 Understanding and using arts materials and resources

6.3 Responding to and analyzing works of art.

6.4 Understanding the cultural dimensions and contributions of the arts.

GOAL 7. To improve ethical practices among the students, and the school tone, at Stuyvesant High School.

STRATEGIC OBJECTIVES

7.1 To ease the extreme competition for grades among students.

GOAL 8. To strengthen Stuyvesant's program of independent research by students.

STRATEGIC OBJECTIVES

8.1 To identify dedicated mentors in the institutions of higher learning in the New York area.

8.2 To facilitate the development of the careers of individuals at local colleges and universities who want to devote part of their career to teaching and mentoring high school students and to develop a mutually supportive interaction with these individuals.

8.3 To identify accommodations and appropriate rewards to support students doing original research.

8.4 To provide interdisciplinary support for the written presentation of independent research and to expose these students to classic literature at the interface of humanities and science.

8.5 To recognize and encourage Stuyvesant students to have a positive attitude towards independent research in every academic area.

8.6 To create a greater awareness of the value of independent research by students among the Stuyvesant community and mentors in the area.

8.7 To provide an opportunity where students who have done independent research can share their work with their peers and with other members of the Stuyvesant community.

8.8 To promote interaction and sharing of effective practices among the faculty that oversee independent research activities at Stuyvesant.

8.9 To provide faculty and administration with extramural advisers, and to promote continuing interactions between local educational institutions and Stuyvesant High School.

8.10 To establish an organized independent research program for Stuyvesant High School Students while simultaneously providing an improved experience for students and easing some of the administrative burdens of the faculty at both Stuyvesant and Cornell

GOAL 9. To increase funding resources at Stuyvesant High School in order to improve overall educational opportunities for students

STRATEGIC OBJECTIVE

9.1 To form a standing Grant Development Committee at Stuyvesant High School to gain additional grant funding.

— *Kathy Kline*

PA Officers and SLT Delegates For 2001-2002

> OFFICERS:

<i>President</i>	Marilena Christodoulou
<i>First Vice-President</i>	Sheldon Stachel
<i>Second Vice-President</i>	May Umeki
<i>Recording Secretary</i>	Elizabeth Schnee
<i>Corresponding Secretary</i>	Lillian Brash
<i>Treasurer</i>	Donovan Moore
<i>Assistant Treasurer</i>	Julie Romano

> SCHOOL LEADERSHIP DELEGATES:

Senior: (2) **Kathy Kline**
 Elizabeth Schnee

Junior: (3) **Marion Chow**
 Judith Moore
 Sheldon Stachel

Sophomore: **Stephen Kessler**
 Ellen Krug

At-large members and 2 Freshmen SLT delegates will be elected in the Fall.

Proverb: Many who succeed simply choose not to fail.

>>> PARENTS' ASSOCIATION

Stuyvesant High School
345 Chambers Street, Room 271
New York, NY 10282

New Tech Course For Seniors

The rookie Stuyvesant Robotics Team 694 took second place in the 2001 F.I.R.S.T. Robotics NYC Regionals at Columbia University, then finished a solid 45th out of 93 in the Nationals in Orlando Florida. As so many people are becoming interested in robotics, Mr. Jeffrey Levin has created a 10-period tech course for seniors which will teach students about the different parts used in the F.I.R.S.T. Robotics Competition and help them build the next robot. This effort fits right in with the support being given to creative, independent research here at Stuyvesant. Many new recruits are off to an early start: at orientation day in March, more than fifty incoming freshmen signed up to learn more about the Robotics Club.

— *Betsy Combier*

The Parents' Association of Stuyvesant High School PA BULLETIN

Editor Betsy Combier
Layout Li Wah Lai

The **PA BULLETIN** is published by the Parents' Association, and is mailed to Parents one week prior to most PA General meetings. Please contact the Editor, Betsy Combier, at 212-794-8902, or solarmedia@aol.com if you have a suggestion for an article or would like to contribute to this newsletter.

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Webmaster Bernard Rivers
Webmaster Elise Passikof

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