



Bulletin



LETTER FROM THE CO-PRESIDENTS, CLASS OF 2005 Dear Parents,

Our election has concluded with results posted on our website and on page 3 of this newsletter. You may introduce yourself to the new leaders and greet new incoming parents in the Class of 2009 on June 21. Feel free to participate in orienting parents at activities tables, committees and clubs. Hopefully you will pledge commitment to your newly elected officers to serve our school community for the next school year. Take advantage of this opportunity to gain insight into the workings of the school and our PA in order to truly become a valued member of the new team. Your fresh ideas and energy will be welcomed by our diverse group.

These past two years have presented many challenges, and the past four may prove retrospectively to be among the greatest tests of parent involvement and cooperation. We hope we have served as models for solving problems constructively within an organized problem-solving system.

We hope and believe that the achieved and in-process goals we have facilitated in the last four years resulted from (1) bringing many sides to the table and giving forum to many voices, and (2) being diplomatic when sensitivity was needed and being bold when independence took precedence.

Also, we feel that these improvements will be sustainable because they reflect a hard-worked-for consensus and involved much collaboration. We trust, based upon positive feedback, that any perceived accomplishments are supported and valued by our membership and that continuing issues will be nurtured toward resolution by your new leadership.

Examples of long-standing problems resolved or in the process of resolution by your PA are:

- Restoration of normal school day schedule (in 2002-2003, our students attended school until 4 pm to satisfy teacher contract).

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Message from the Principal

Dear Parents,

As I reflect upon the budget crisis in September, the new DOE advanced placement policy in October, the School Leadership Team resolutions on foreign language and your concerns about our instructional program, I still consider this a very successful school year. The Awards Night ceremony, where hundreds of students were honored, showed how they continue to excel.

I would be remiss if I did not take a moment to thank all the parent volunteers who worked diligently during Open School Week, College Night, Freshman Orientation and all the other events. Your planning, organization and flawless execution have helped college representatives, incoming parents and others to feel welcome in our school.

Commencement, later this month, means that our seniors and their parents will be advancing to the next educational level. I wish you and your children every success. For everyone else, I look forward to seeing you at the September Parent Association meeting.

To everyone, have a happy, healthy and safe summer.

Sincerely,

Stan Teitel, Principal

STUYVESANT CALENDAR

Tuesday, June 21

PA General Meeting 7 PM
(Hospitality 6:30 PM)

Tuesday, June 28

Last day of school

Thursday, September 8

First day of school

A LETTER FROM THE NEW CO-PRESIDENTS Sumiko Takeda Nakazato and Lauren Coleman-Lochner

Dear Stuyvesant Parents,

We are writing to introduce ourselves as the incoming Parents' Association presidents. Many of you have already introduced yourselves and offered ideas, and to those who haven't, bring 'em on!

We want to build on all the wonderful efforts so many outgoing parents have expended to make Stuyvesant a more satisfying place for every student. Parents are already involved in working with assistant principals to make curricula, teaching and grading across departments more consistent, and others are meeting with students,

teachers and administrators to devise strategies to cope with the formidable stress even the most enthusiastic Stuy students confront. We also pledge to continue the work of our predecessors in securing translation of school documents. This has been a long effort but not one we will abandon.

As we have experienced, a team of committed and able PA members with constructive and positive ideas can make a difference for all the students and their families. We wish everyone a safe and relaxing summer.

Best, Sumiko Takeda Nakazato and Lauren Coleman-Lochner

(Continued from Page 1)

- Revised Physics Grades (2002-2003) based upon Regents Exam Rescoring
- Restored school budget cuts after major parental lobbying campaign.
- Established continuing working relationship of mutual respect with Assistant Principal, Physics to set high standards for physics instruction. This model is being followed in other subject areas through the establishment of a permanent Academic Affairs Committee.
- Worked with both the Assistant Principal, Pupil Personnel Services and the School Leadership Team to resolve two SSR (Secondary School Report to College) crises: outsourcing & addition of 3 SSR writers for the class of 2007. Updated school's Comprehensive Education Plan to insure high-quality, accurate SSRs (Secondary School Reports) with timely delivery to colleges of SSRs, transcripts and teacher recommendations. Better oversight and training of writers.
- Proposed introduction of facilitated (mediated) discussion model for resolution of differences between school administration, teachers, parents and students (e.g., on SSR) and offered the services of volunteer parent mediator (under consideration by AP Guidance for future).

- Facilitate parent and school dialogue on pros and cons of Advanced Placement courses and DOE weighting of AP courses—intense lobbying by our parents caused the revocation of weighting.
- Continuing advocacy of foreign language instruction at advanced levels where courses are being cut back, as well as fairer treatment for all.
- Initiated college tours for Juniors and Seniors and advocated against high GPA requirement to participate in tours.
- Funded additional college advisement after school, including parents, because in-school college advisement does not include parents.
- Uncovered and fixed malfunctioning fire alarms and followed up on environmental cleanup of Stuyvesant to provide a safe atmosphere. Established a standing Health & Safety committee.
- Promoted translation of school notices so all Stuyvesant parents receive relevant information pertaining to their children that is understandable to them and does not breach confidentiality.
- Provided simultaneous interpretation in Korean and Chinese for all PA general membership meetings and special seminars as well as translations of Parents'

and College Handbooks and PA-distributed materials.

- Established Lunar Feast and Silent Auction fundraising to directly benefit college services and facilitate community building.
- Encouraged empowerment of parents so that they may take a proactive role in their children's education.
- Greater transparency in decision making and greater representation among myriad groups of parents from all over the world, diversifying our membership.

We hope we have provided good guidance and leadership and that you will view our efforts as positive and helpful. We certainly worked hard and can unequivocally state that we tried our best.

Warmest gratitude to all those who assisted us and to all those carrying on this meaningful work into the future. We value the friendships we have made and will cherish the memories of this time forever.

Wishing you all fortitude, wisdom, best of health, and good luck always!

Sincerest Regards,

**Linda Lam and Lori Pandolfo,
Co-Presidents Class of 2005**

Stress, Isolation, Need Support? Stuy Students Aren't Alone! PA Seeks Parent Volunteers *by Paulette Douglas and Gina Anderson*

The initiative prompted by English teacher Jonathan Weil (see cover story May PA Bulletin) to confront problems caused by stress and to create a more supportive environment in the Stuyvesant community is gaining momentum. A second, larger meeting was held on May 26, consisting of 18 students (including participants in SPARK, The Spectator, student government and Big Sibs), Mr. Weil, assistant principal Randi Damesek, English department head Eric Grossman, school social worker John Mui, and parents.

Mr. Weil's role is primarily as catalyst and facilitator. The goal is to empower students to envision and act on student-led initiatives, and the frank and energetic students who attended are clearly up to the task. The PA supports this initiative and will also plan parent-led strategies.

The main objective of the May 26th meeting was to compose a short list of concrete proposals that could be implemented beginning with the 2005-6 school year. The students had a lot to say, and the consensus was that a lack of information about how to get help and a system that is perceived by many to focus on college acceptance from freshman orientation were key areas of concern.

Students' suggestions included:

- Provide information about available support services to incoming freshman during orientation/Camp Stuy and via an information packet mailed before school starts. Info can include: whom to go to for help with different kinds of problems and questions; explanation of confidentiality policy; pictures and contact info for guidance counselors and grade advisers; testimonials of students who received help. Include a visit to the Guidance office on the Big Sib tour of the school. Introduce guidance counselors at Camp Stuy. Camp Stuy speakers should focus on making a positive connection with high school and learning, not college. Same info should be shared with upper classes.

- Big Sibs can be trained to guide students to sources of help. Is there a Big Sib adviser?
- Create an overall school atmosphere that assures students that when problems arise, whether academic, emotional, behavioral, etc., they are not alone; there is a support system.
- Homeroom and the role of the homeroom teacher can be rethought and rescheduled to create a more caring, homier environment for students. Perhaps start a Big Sib freshman homeroom once a week after tenth period?
- Encourage students to spend more time with guidance counselors prior to a crisis taking place.
- SPARK and the Youth Counseling League could be grouped in the same location as the Guidance office. Publicize SPARK, which is underutilized.
- Students volunteered to speak at a PA meeting about student life at Stuy. Many parents have no idea what their children experience on a daily basis. PA reps invited them to participate in the June 21st PA student-parent activity fair for parents of incoming freshmen.
- More uniform treatment of students' disciplinary infractions and better communication between students and school administrators; correct the perception of unequal punishments for equal infractions.

The meeting ended with the parents' parting gift of a quotation from Gandhi: "Be the change you wish to see in the world." Constructive change is on the horizon, but it won't happen without help from all quarters of the Stuy community. The PA seeks interested parents to plan and advocate for better student supports. Contact PA co-president elect Sumi Takeda Nakazato (Sumitake@earthlink.net) or program chair Gina Anderson (gsa1700@msn.com).

SPRING 2005 PA ELECTION RESULTS

Stuyvesant High School Parents Association

Position	Name	Votes
President	Betsy Combier	(withdrew)
	Puhong Gao	145
	Lauren Coleman-Locher and \checkmark Sumiko Takeda Nakazato	230
First Vice President,	(Scott) Kuoming Lin \checkmark	246
	Hwaimin Chen-Wood	130
Second Vice President	Simeon Baum \checkmark	313
	Alex Peng	32
School Leadership Team Delegates:		
Senior SLT (1 position)	Vipin Agarwalla (\checkmark Alternate)	118
	Mei Ying Chow \checkmark	158
	Martin Davis	94
Junior SLT (2 positions)	Miriam Boyce	112
	Young Hi-Lee \checkmark	245
	Lu Ming Li (\checkmark Alternate)	135
	Michele Parker \checkmark	219
Sophomore SLT (2 positions)	Kazi Billah	95
	Robert Y. R. Chung \checkmark	221
	Jill Greenbaum (\checkmark Alternate)	127
	Jody Greenberg	42
	Linda Yung \checkmark	204

Minutes of The Stuyvesant HS Parents' Association General Meeting, May 24, 2005

Voting for PA officers and SLT representatives commenced at 6:30 and ended at 8:30.

Ed Griffith, head of the nominating committee, called the meeting to order at 7:05.

Minutes from the previous meeting were approved.

Richard Roth gave the treasurer's report.

Chris Vecchione asked parents to be on

the lookout for a fencing coach, since the current one is leaving the school.

Speeches were given by the candidates in the contested races.

Betsy Combier dropped out of the race for president.

Gina Anderson introduced Dr. Dona Matthews from the Hunter College Center for Gifted Students who spoke on

"High Ability at Adolescence: What's Happening? What's Needed?"

Previously submitted questions were answered, as were impromptu questions taken from the audience.

During a break in the program Elizabeth Knox announced the winners of the PTA scholarship essay contest.

The meeting ended at 8:30 pm.

Minutes of The Stuyvesant HS Parents' Association General Meeting, April 19, 2005

Lori Pandolfo started the meeting at 7 PM.

1. Minutes of the last general meeting were approved.

2. Treasurer's Report: Richard Roth submitted his report. In the wish list \$600 was added for the Robotics club, \$1500 was added for the EPIIC program and \$300 was added for the Japanese language program. A motion was made and seconded to budget \$2400 for the simultaneous interpretation into Chinese and Korean languages. The motion carried. Treasurer's report was approved.

3. Nominations from PA Committee: Elizabeth Lee presented the nominations made through the PA Nominations Committee :

- a. Co-Presidents: Lauren Coleman-Lochner and Sumiko Takeda Nakazato
- b. First Vice President: Scott Kuoming Lin
- c. Second Vice President: Simeon Baum
- d. Recording Secretary: Shamsul Siddique
- e. Corresponding Secretary: Susan Huizinga
- f. Treasurer: Gillian Smith
- g. Assistant Treasurer: Yong Dong
- h. Senior SLT Representative: Martin Davis
- i. Junior SLT Representative: Lu Ming Li
- j. Sophomore SLT Representative: Robert Chung, Linda Yung

4. Nominations from the floor: Lori asked for nominations from the floor which were as follows:

- a. President: Puhong Gao, Betsy Combier
- b. First Vice President: Hwai-Min Wood
- c. Second Vice President: Myung Han Lee, Alex Peng
- d. Recording Secretary: None
- e. Corresponding Secretary: None
- f. Treasurer: None
- g. Assistant Treasurer: None
- h. Senior SLT: Mei Ying Chow, Gillian Smith, Vipin Agarwalla
- i. Junior SLT: Miriam Boyce, Michele Parker, Lenore Becker, Gary Lincoff, Yung Hi- Lee
- j. Sophomore SLT: Kazi Billah, Jody Greenberg, Jill Greenbaum

5. A motion was made and seconded to approve all of the above nominations and the motion carried without any abstentions. Lori asked all who submitted their nominations from the floor to fill out the appropriate forms and submit to the PA nominations committee before the end of the general meeting.

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asked all who submitted their nominations from the floor to fill out the appropriate forms and submit to the PA nominations committee before the end of the general meeting.

7. Gina Anderson announced the PA general meeting program of May 24, 2005, when the PA general election will take place and also the featured speaker of the evening would be Dr. Dona Matthews of Hunter College Center for Gifted Education who will speak on "Supporting Gifted Learners with Learning Differences."

8. Jill Greenbaum introduced the evening's program on Safety and Security issues. She introduced the speakers seated on the stage (see below) and recognized Elsie Ortiz, the school safety officer of Stuyvesant HS, Sergeant Robert Chung, a parent who is on the School Health & Safety Committee, and Christina Pultzer, Stuy's SPARK counselor.

9 Program: Presentations were made by:

Mgr. Wilbur Jones, Commanding Officer, Manhattan South School Safety Division

Lt. Moodie, NYPD's Community Outreach for NYC and Director of the Explorers Program

P.Os. Rodriguez and Christie—youth programs and available information

Cpt. Tloczkowski—Chambers Street safe haven program and local area safety tips

Cpt. Manuel Batista, NYC Transit—subway safety

Assistant DA Michael Dougherty (Manhattan DA's Office)—identity theft, gangs, reporting illegal drug activity, respect for police officers

Manhattan DA's Office Community Affairs Deputy Director Maria De La Rosa

Det. Lynn O'Garrow, NYPD Special Frauds Unit—identity theft

Ms. Lychele Cunningham—Youthline College Aide—crisis intervention hotline and youth programs

10. Lori continued with the business meeting of the PA. She mentioned the upcoming phonathon May 16-18th and the need for volunteers. She mentioned the weighting of transcripts and that the PA Executive Board's voting to write letters to DOE and the Mayor's office regarding objections to the transcript weighting.

11. Kazi Billah spoke about the new Arabic language class to be introduced next fall. She thanked Mr. Teitel for introducing the program. Lori asked the parent body to spread the word to enroll in the new language program so that it sustains.

12. A motion to adjourn the meeting was made, seconded and approved by the floor and the meeting adjourned.

Respectfully submitted by Shamsul Siddique for Lauren Coleman-Lochner, the Recording Secretary.

COLLEGE CORNER

FOR SENIORS

SENIORS aren't done with the college office yet! Before a diploma can be issued and a final transcript can be sent to colleges, seniors must complete a **Senior Survey**, available online at stuy.grades.edu. The survey asks each student to supply information on college applications, acceptances, and final decisions. This data becomes the online resource for the Stuyvesant community about college admissions.

FOR JUNIORS

JUNIORS have been attending **group meetings with college office advisors**. The purpose of these meetings, which take place in groups of two's and three's, is to make sure students know how to research colleges for themselves. Advisers check to see that students have begun to compile the list of schools to which they will apply next fall. Juniors should also have had a meeting with their **Secondary School Report (SSR)** writer by the end of this school year. The student's secondary school report file reopens on August 1 for updates so that the SSR can be finished in time for early fall deadlines. The deadline for completing this update is September 14. This deadline is firm. In August, your student should look for College Bulletins posted at stuy.edu/college for important updates.

- Summer is a good time to visit colleges. Although classes aren't generally in session, visits can help pare down the student's list and can show the college that the student is interested. A student may want to visit those of special interest again in the fall, during the regular academic year.

- Hopefully juniors have found summer activities that they will enjoy but that will also be useful to them in demonstrating their interests and enthusiasms: work, an internship, summer study, public service, and so on. These choices go a long way in helping colleges see a student in all of his or her dimensions.

- Within the first few days of school in September, the class of 2006 will be invited to an assembly with college office staff about the application process. On one evening that month (the date to be determined) the college advisers will also meet with their parents to update them on deadlines and procedures. Remember to check the College Office Bulletins that are available at stuy.edu/college, PA publications, and do register for the PA listserv to receive timely

By Karen Mooney, College Committee

messages.

Important deadlines for the fall and beyond are listed in the College Handbook. Make sure your student has this book and knows where it is. If you need additional copies, they are available at PA meetings for \$3 in English, Chinese, and Korean. This book will be the single most important resource you will have for the application process in your child's senior year. In addition, you and your child should regularly check the College link at stuy.edu for College Office Bulletins. Be sure to look there when, or even before, school begins in the fall. Here's a deadline to keep in mind: students must notify the College Office by **October 7** if they wish to apply early decision or early action.

- To help your student research colleges, the PA maintains a **Stuyvesant Alumni College Survey File** in the sixth floor school library. The surveys gather a wide range of information, both qualitative and quantitative, about the graduates' colleges, how their choices were made, what their other choices were, and what their Stuyvesant experience was like, including their grades and test scores. Because the information comes from other Stuyvesant students, it is a particularly relevant resource. Many of the respondents include their contact information and invite current Stuyvesant students' questions. Thanks go to parent Jacki Ochs (jackio@mindspring.com) for directing this project

FOR FRESHMEN AND SOPHOMORES

- Please remind your student to ask two teachers each semester to complete a short Teacher Comment Sheet, which is available in the guidance office. This information will help the Secondary School Report (SSR) writer complete the school profile for college applications when that time comes.

COLLEGE NIGHT 2005

College Night 2005 was one for the record books! Because it coincided with Advanced Placement testing this year, the event was moved one hour earlier. The dinner the PA provides for the representatives was also moved to the terrace outside the fifth floor cafeteria so as not to disturb the library, where many of the tests are given. Despite these changes, the evening had that unmistakable buzz of a Stuyvesant College Night, a rite of passage for our students and their families.

Nearly 60 parent volunteers swiftly and capably assembled an extraordinary buffet and organized the rooms for the representatives from more than 130 colleges. Every contribution, no matter how large or small, was an important part of the night's success. Once again, it was an opportunity to remind us—as well as the colleges—of just how unique Stuyvesant and its students are.

We owe a particular debt of thanks to the following merchants:

- **Charlie Vergiris of Krinos Foods**, 47-00 Northern Blvd, Long Island City, NY 11101, 718/729-9000, for a generous donation of Greek food valued at more than \$400;
- **Taylor's Prepared Food & Bakery**, Stuyvesant's neighbor at 156 Chambers Street, New York, NY 10007, 212/378-3401, for their donation of an enormous and sumptuous chocolate chip pound cake;
- and the folks at **Pathmark** for their help and generosity in supplying our beverage table.

Thank you to all for a job well done!

PERSONAL THANKS:

It has been my great pleasure to serve the Parents' Association in its college activities for the past three years. It can be difficult for anyone at Stuyvesant—parent, teacher, administrator, or student—to attempt big things with small resources. What has kept me at it has been the exceptional group of parents I have met and with whom I have worked, parents from many cultures and backgrounds, with differing outlooks on life, and from all points on the political spectrum. They have all been, nonetheless, smart, thoughtful, motivated toward learning, and tenaciously committed to their children's lives. We have met as part of the transition we all undergo from being the parents of high school students to being the parents of college students; none of us escapes the uncertainty or the excitement. Although each of us travels down that road on our separate paths, the journey is the same. I have been privileged to share that journey with so many of you.

Karen Mooney,
College Committee, 646-765-8891
[or mooneyKL@aol.com](mailto:mooneyKL@aol.com)

Editor's Note: Karen's contributions have been immeasurable and invaluable. Every student and parent at Stuyvesant has benefited from her diligence and tenacity. Thank you, Karen!

Your link to the Stuyvesant College Office: www.stuy.edu/college

PA Essay Contest Elicits Compelling Entries

by Maggi Knox, Chair, PA Scholarship Committee

This year's Parents' Association essay contest elicited some fascinating and startling entries, which parents will surely want to read. Congratulations to the five winners, each of whom received a \$1,000 scholarship at Senior Awards Night on June 1. This year's essay contest question was: "Suppose the entire United States were populated by Stuyvesant students (or Stuy grads). What would be the strengths and weaknesses of such a society?"

Many of the 34 essayists imagined a future world populated by nerds and misfits. Anna Wiener, who received the Murray Kahn Award, described a day in the life of Jimmy, a literature-loving former Stuy student who spends his work days in a cubicle and is "bound by [his] nostalgia." In Jimmy's world, "Stanley Teitel has been memorialized in a line of postage stamps." Theresa Langschultz's essay imagined a "United States of Stuyvesant," in which Defense Secretary Tim Robbins has abolished the military, and nations that violate human rights are forced into "mathematical and oratorical showdowns." In her essay, Brigid Black worried that a country filled with Stuyvesant students and alumni would end up stuck in the "Stuylight Zone" unless its inhabitants could embrace other lifestyles, opinions and beliefs.

Gabriella Grisotti's essay was penned by Alexis De Tocqueville, who, writing from the future, is favorably impressed with the "Stuyvesantocracy" he finds in America, and the "compassionate camaraderie" of its citizens.

Hannah Schneider's essay, which won the Fred Bauer Award (named after a beloved PA member), takes a bleak view of a society populated by Stuyvesant students and grads. In such a society, she writes, binge drinking and drug use are accepted, and "blind eyes are turned on young adults who show every sign of distress as long as their schoolwork remains strong."

The scholarship committee, composed of parent judges, also bestowed five honorable mention awards, to Chloe Gray Mauro, Li Ping Li, Mushfique Shams Billah, Steven Mon and Grace Fried.

Thank you to the judges, who gave generously of their time to read and grade all the entries: Justine Blau, Jane Casale, Helen Drivas, Rachel Freedman, Susan Horton, Nancy Litsas, Seth Margolis, Beverly Marshack, Kim McCann, Kerry O'Connell, Susan Ross-Osattin, Jeff Putterman, Karen Schneider, and Ping Xu.

The 2005 Annual PA Essay Contest Winners

The Stuylight Zone

Brigid Black

Picture this: you're in the middle of scarfing down a bacon cheeseburger at Gee Whiz diner. The table next to you is noisily abuzz with a few boisterous teenagers. These fellow customers quickly whip out their TI83-Plus graphing calculators— for they are too paranoid about miscalculating the tip. While they debate over whether to leave their waitress \$2.50 or \$2.55, your ears perk up as you overhear their conversation. Two letters frequently come up during this discourse— to these kids, "A" and "P" aren't just components of the alphabet, they're the keys to the mysteries of the intellectual universe. Their argument becomes intense as they compare answers to the extra credit question on yesterday's precalculus test: "You mean it was a hyperbola and not a parabola? Nooooooo!" Welcome to... the Stuylight Zone.

Sound familiar? Oh, the neuroticism! Believe it or not, this is what I've gotten used to during my four years spent at Stuyvesant High School. This is my reality, and these are the trends that infiltrate my school's society. Obviously, we're all extremely different individuals containing a variety of personalities and philosophies. But we do possess some common character traits that have come to define the nature of Stuyvesant students. Whether or not we will admit it, we all want to A) get good grades and B) and get into the college of our choice. We are, without a doubt, a society of nerds. It's who we are (myself included), and I've gotten used to that.

But what if the entire United States of America were like this? Think about it... would a country filled with Stuy students and alumni be for the better or for worse? Sure, we'd be intelligent and hardworking, but I can guarantee you that stolen North Face jackets and iPods would cause national theft patterns to skyrocket. Levels of worrying and procrastinating would reach all-time highs. And quite importantly, there would be nothing but the same thing— the same types of people with the same types of ideas. And that's the huge sense of irony that's

embedded into all of this. Stuyvesant High School, in essence, is a fairly diverse place. We've got students of all races, religions, ethnicities, and orientations— some groups being more prevalent than others. But if this was the trend throughout the entire nation, consequently, there would be a lack of diversity. We need all types of people being represented; we need to be exposed to a variety of opinions and ideals. It's very beneficial that Stuyvesant students and grads do not populate the entire nation. There is something important here that I myself, as a Stuyvesant student and soon-to-be-grad, can often forget. We might think we live in a cozy little Stuyvesant bubble, like a hamster in its cage, but there's an entire world out there that we cannot afford to neglect. We can't forget that there are other schools out there, other nations out there, other people out there. We cannot remain Stuyvesant-centric; perhaps our college years will open up our eyes to that.

As we grow and challenge ourselves throughout our lives, myself and my fellow graduating seniors will encounter thousands of people from places all around the nation, and the globe, who will never even have heard of Stuyvesant. If I've learned anything from my four years spent at Stuy, it's that we've got to welcome a multitude of lifestyles, opinions, and beliefs into our lives— by ultimately embracing different types of people. Or else we might just end up stuck in the Stuylight Zone. ■

Alexis de Tocqueville on Stuyvesantocracy in America Gabriella Grisotti

"AMONG the novel objects that attracted my attention during my stay in the United States, nothing struck me more forcibly than the general equality of condition among the people." It has been a few centuries since my last stay in America and I am pleased to proclaim a pronounced patina of progress. From my very arrival I have been surrounded by Stuyvesant students, who apparently have (finally) inherited the United States. Such an event has been proposed and promised, envisioned

and entertained, during decades of graduation speeches extolling the virtues of each class of this illustrious institution. The transfer of power from the AP's (both college board-born and corner office-occupying) has obviously occurred relatively recently as evidenced by my hastily redrawn map of this country: The New Yorker magazine's cartoon that cleverly condensed the cartography of America with the Tribeca Bridge penciled in.

As I cross the Bridge — a considerate Stuyvesant student has amended my lowercase appellation to the colloquially correct uppercase 'B' — I discover that I am not entering a world so very foreign. While I had mentally armed myself against an elitist enclave, each entity equally endowed with expertise in economics and engineering, English and Euclidean Geometry, I find sentient and sentimental individuals. People who actually breathe air one breath at a time, although, I admit, they do seem to carry on multiple conversations at deafening volume across limitless space (and time, of course). Everything has the potential to be outstandingly organized, but there appears to be a critical gap between the formation of brilliant ideas and their execution.

A welcome committee had been prepared for my momentous arrival, yet due to the inherent procrastination of my hosts I am forced to wait several minutes for this event. However, I am able to take this time to put together my own opening remarks. These mainly immortalized the merit of this young society in issuing invitations to witness its very first steps. Clearly, Stuyvesant students are not timid about their achievements, accolades, and accomplishments; indeed, within an hour I am inundated with statistics of spectacular success and reports of remarkable rankings. Yet while the breadth of activity and knowledge may be tabulated and charted, it was their devotion to each other and incredible caring that is truly the highest point of this visit. If I can bring back with me and share 1/3, or 1/4, or even 1/5, of Stuyvesant's compassionate camaraderie — the birthday signs of inside jokes, the Deferral Club, the study and support groups, the

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conspiratorial sliding down banisters and hoarding of escalator keys, the late-night, or more often early-morning, ramblings about the oh-so-near completion of an assignment, and the friendships that will last a lifetime (and I know about lifetimes, having lived several of them) then this trip will have been a true Tocqueville triumph. ■

My New Commute

Theresa Langschultz

Waking up this morning an hour late, I hopped out of bed and glared at my alarm clock. Though many things have changed since the United States recently became entirely populated by Stuyvesant graduates, my status as a late-riser was not one of them. Fortunately, our engineers have invented the bullet-train: a complex subway system designed to get you from your door to your destination on time, no matter how late you arise.

Picking up today's New York Times on my commute, I am reminded that our greatest strength has been our nationwide ingenuity. Upset at the prospect of a draft due to a military shortage, our Government Union, led by the Defense Secretary Tim Robbins, decided to do away with a military entirely. Rather than exert military might over countries where human rights violations are being committed, we have forced them to mathematical and oratorical showdowns. As today's newspaper reports, the plan has worked beautifully: Iran has officially disbanded its nuclear program after losing in a 5-0 Lincoln Douglas Debate with our top debaters on the benefits of national disarmament. And just in case the pen isn't mightier than the sword, our top defense strategist at the Duodecahedron (our much more complex version of the Pentagon), Brian Greene, has composed a string-theory strategy which promises to dissolve all threats into microscopic particles at the touch of a button. Our strong analytical ability also recently came in handy when a vocal coalition stormed the nation's capital building at 345 Chambers Street demanding that our nation's budget deficit be reduced. After careful deliberation, the Government Union decided to annex Staten Island to England for debt forgiveness. Luckily, our citizens are so intent on finishing the new Harry Potter novel that they have yet to notice.

Unfortunately, the dearth of common knowledge has already become a hindrance to the country. Automatic doors are now standard, as the nuanced difference between "push" and "pull" is one which has confused Stuyvesant students past and present. The entire country shut down just last week when all the escalators nationwide broke at the same time – luckily, the crisis only lasted three days when someone thought to call a repairman. Additionally, 11th- hour deals on international issues have now become a way of life, as the procrastination of each student was only magnified when the population of the United States became entirely Stuyvesant students. In one instance last month, the country was almost attacked simultaneously by Canada and Mexico when the President (now named "C.O.S.A.") missed his fifth consecutive meeting on North Atlantic trade with the two countries because he had overslept. Luckily, our astrophysicist team is working on expanding the number of hours in a day so that our weakness – procrastination – is less noticeable. Until then, the free national breakfast of pure caffeine will have to suffice.

Arriving at work miraculously on time, I settle down into my new job since the United States of America became the United Students of Stuyvesant: resident philosopher. Because we have a wealth of mathematicians, engineers, lawyers, doctors and other high-profile graduates which Stuyvesant has produced, my job is to contemplate life's biggest mystery: what should go in each class's reliquary? Luckily, the memories created each day will sufficiently fill the entire nation with glass boxes of recollection. ■

College Will Be Better

Hannah Schneider

It is easy to imagine all of the strengths of a society that is entirely populated by Stuyvesant students and graduates. It is easy to laud the potential of a country filled with such intelligent and dedicated citizens, but I assure you – that is all it is, just easy. It is easier to praise our intelligence and diversity than look critically at what that theoretical society would really be like. It is easier to imagine parks filled with picnics, Frisbees and calculus textbooks than it is to imagine the binge drinking, the general drug abuse, and the overall corruption, on the parts of both the citizens and government alike.

I imagine a society not as much based on the stereotypes and prejudices of gender and race that dominate the society we live in today but instead one based on one's success. I imagine new, unwritten laws – if you are arrested for drug possession, you are brought down to a stationhouse where your record is checked. If your profile matches that of an ideal citizen, if you are deemed successful enough, you are freed without so much as a warning, but if you are in that minority that has rejected societal norms or simply feels out of place in such a number-driven society, you are subjected to the law.

I imagine a society where those who struggle are marginalized and ignored, where laws and sentences are carried out on a flagrantly biased and inconsistent manner. I imagine a society where blind eyes are turned on young adults who show every sign of distress as long as their schoolwork remains strong. It would be a society where drug use, including binge drinking at school (or "societal") events is accepted, eating disorders go unchecked along with self-mutilation, and young people are known to buy anything from other students' ADD medication to cocaine simply so that they can pull all nighters and study. We would be living in a society completely devoid of concern for the emotional, mental and physical health of our young people because that is the society that Stuyvesant students are living in right now. This is where I have come-to-age. These are the values that I have been imparted with.

For the past four years, I have been submerged in a society that demands and values personal neglect and abuse. A country composed of only Stuyvesant students and graduates would be one without communication or compassion between government and citizen. After nearly four years I can tell you that it is not the time to dream of our predominance; it is instead the time to look around our hallways, sit down and hammer out a plan. I beg you to demand that the administration draft simple rules with clearly stated punishments. Continuing to ignore the problem is equivalent to telling your children that everything that we are doing is okay. As Stuyvesant

students, many of us do whatever we want because, as long as our grades stay high and we get into college, no one dares stop us. Would you want to live in a country like that? ■

Excerpt

Anna Wiener

Your name is Jimmy and it's two in the afternoon and you are hungry. You shake yourself from your chair, rise out of the cubicle and leave the office. Nobody notices; they are all nose-to-the-keyboard, tapping. You could fly out of your cubicle and nobody would notice. One day, Jimmy.

There is a McDonald's down the block. You take a scantron form and a pencil and bubble in for a cheeseburger, a milkshake, small fries. Jimmy, be careful! Don't shade outside the oval. Oh Jimmy. You can't shake old habits.

Ever since the coup, you've seen hints of Stuyvesant all over the place. Well, you're the only one calling it the coup. Scientists are calling it the greatest triumph of natural selection ever known to mankind. Of course, mankind is now all Stuyvesant students. And the scientists are Stuyvesant students, too. But everything is relative.

Jimmy, we know your secret. You were never a math or science student. You spent your free time curled up with Salinger and you had nightly fantasies involving your English teachers. You wrote poetry instead of physics notes because the scientific vernacular inspired you. In this new society, you are ostracized. You are considered lesser, weaker. Jimmy, they think that all you want to do is talk about your feelings. Conform, Jimmy! Join the masses! Grab a test tube!

You grab the paper sack, grease already mixing with the oils on your fingertips. You haven't had McDonald's since you were 16, when the grease from your burger matched the grease from your pimples. Sixteen, you think. Thirteen years ago. Before every crosswalk was an elevated bridge. Hell, you must cross 24 bridges just to get to work each day.

You are finished with your lunch, and the bag crumples into itself as you throw it on the ground. There are no recycling bins in this part of town. You despise that there even are "parts of town." You could make a map of the different ethnic neighborhoods. Stuyvesant students have always had a propensity for self-segregation. Of course, only about 1 percent of the country is black or Hispanic now. So much for diversity. So much for America, the melting pot.

But not everything is all bad. There's a respect for intellect anywhere you travel. There is common ground in celebrating the nerdy, the offbeat. You miss the past, but so does everyone else. You are bound by your nostalgia. On Sunday afternoons, you eat bonbons and scroll through admissions statistics. On occasion you and your friends copy pages out of your favorite books and try to pass the prose off for your own – for old times' sake. Stanley Teitel has been memorialized on a line of postage stamps.

It is almost 3 and the bell will ring in 20 minutes. It will be the end of office work and the beginning of home work. You return to your cubicle. You find yourself sketching tiny isometric boxes. The boxes turn into triangles. The triangles turn into wings. One day, Jimmy. ■

COLLEGE CORNER

12 학년: 아직 college office 와 끝나지 않았습니다. 졸업장을 받기전에 그리고 마지막 성적표가 대학에 보내지기 전까지 여러분은 졸업생 설문지를 완성해야 합니다. 이 설문지는 대학입학 지원서, 합격여부 그리고 최종적으로 결정된 여러분의 정보등을 묻고 있으며, 이는 스타이 커뮤니티의 대학 입학 요강의 온라인 자료가 됩니다.

11 학년: 2-3 명씩 그룹으로 College advisor 들과 미팅을 갖고 있으며, 학생들의 진로에 대해 상담해주고 있습니다. 다음 가을 학기에 여러분들이 선택해야 하는 학교들에 대해서도 지도해주고 있습니다. 11 학년들은 이번 학기내에 SSR writer 와 미팅을 마쳐야 하고, 학생들은 변경사항을 8 월 1 일까지 보강해야 하며, 학교 추천서(SSR)는 가을 학기초에 끝내야 합니다. 보강된 서류들의 완성되는 마감 일자는 9 월 14 일까지입니다.

여름방학 동안 여러분들이 가고 싶어하는 학교를 방문해 보고, 정규 수업은 볼수 없겠지만, 학교를 방문하는 것이 여러분들의 결정에 매우 도움이 될것이며, 여러분들이 좋아하는 학교에 관심이 있다는 것을 보여 주세요. 가을학기에 특별히 관심있는 학교를 다시한번 방문하는 학생들도 있을 것입니다.

주니어들은 여름 특별활동들을 잘 찾았을 것이라고 믿고, 그리고 여러분들의 관심과 열정을 잘 보여 줄 수 있고 즐길 수 있는 즉; 일을 하거나, 인턴쉽, 특별분야의 연구, 공공기관의 봉사활동 등이 있습니다. 이런 선택들이 대학에 도움이 되고 여러분들의 평가에 도움이 될것입니다.

학기가 시작된 9 월 초에, 2006 학년도 학생들은 칼리지 오피스 직원들이 실시하는 대학 입학 과정에 대한 설명회에 참석하게 됩니다. 또한 9 월중 하루 저녁은 주니어들의 부모들과 미팅을 갖고, 앞으로 다가오는 여러가지들의 마감일과 진행과정에 대해 설명이 있겠습니다. 칼리지 오피스 게시판을 수시로 점검하시고 (stuy.edu/college) 학부모회에서 발행되는 간행물들과 그리고 학부모회에 등록하시면 제 시간안에 정보들을 받게 될 것입니다.

가을 학기에 있는 중요한 마감일자 : 부모님과 학생들께 다시한번 강조드리는 것은 College Handbook 이 가장 유일하고 대학입학 과정에 필요한 모든 정보들을 수록하고 있으며 매우 중요한 자료입니다. 한국어 번역판도 있으며, 더 필요하시면 \$3 에 구입할 수 있습니다. **가장 중요한 마감일: 10 월 7 일-** 만약 여러분이 조기 입학 (Early decision or early action) 등록을 원하시면, 10 월 7 일까지 칼리지 오피스에 알려줘야 합니다.

COLLEGE NIGHT 2005

2005 년도 College Night 은 하나의 기록적인 날이었습니다. 왜냐면 AP 시험 기간과 겹쳐 있었기에 일찍 끝마치기 위해 행사를 한시간 앞당겼으며, 학부모회에서 주최하는 각 학교 에서 오시는 대표들에게 접대하는 저녁식사도 앞당겨 졌습니다. 그동안 저녁접대를 위해 이용하였던 도서관도 계속 시험을 치루고 있는 장소이어서 쓰지 못하고, 예외적으로 5 층에 있는 테라스에서 치루었습니다. 이런 여러가지 어려운 여건속에서도 60 여명의 봉사자들과 우리 학생들 모두들 잘 손발 맞추어 착오없이 130 개가 넘는 대학들을 위해 훌륭히 잘 치루었습니다. 다시한번 이모든 것이 우리 스타이의 특별함을 일깨워 주는 기회였습니다. 모든 분들께 감사드립니다. ...Karen Mooney

General PA meeting June 21: 학부모회 정기 월례회가 6 월 21 일 화요일 대강당에서 있습니다. 특히 이번 월례회에서는 신입생 부모님들의 환영 Open house 와 함께 하며, 그동안 학교 학부모회를 위하여 수고하신 졸업생 부모님들의 환송회도 있습니다. 회의는 6:30 부터 9:00 까지이며, 주위의 많은 분들이 동참할 수 있도록 알려주시기 바랍니다.

Stress, Isolation, Need Support?... by Paulette Douglas and Gina Anderson

지난달에 이어 영어 선생님이신 Jonathan Weil 께서 쓰신 글과 여러 부모님들의 의견을 담은 글을 여러분들의 자녀들과 함께 읽고 논의 하셨을 줄로 알고 있습니다. 이번 2 번째 미팅은 5 월 26 일 있었고, 더 많은 학생들과 부모님들이 참석하여 함께 논의하였다고 합니다. 지금 이모임은 다음 학년도에 실시될 액션을 위해 준비하고 있는 과정입니다. 이 모임의 시작은 우리 학교의 발전과 학생들의 안전과 보다 효과적이고 실질적인 도움을 주기 위해 어떻게 바뀌어 져야 하며 학생들의 의견은 어떠한지 등 매우 중요한 내용입니다. 지면상 번역을 할수 없으니 여러분들의 자녀들과 함께 읽어보시고 다시한번 우리 부모님들도 학생들의 의견에 동참하여 진지한 대화를 함께 할 수 있는 시간을 갖으시길 바랍니다.

공동회장 (Class of 2005) 인사말

신임회장단 선거가 끝난 결과를 이 소식지와 웹사이트에서 보실 수 있습니다. 6월 21 일에는 정기 월례회 및 신입생 부모들의 환영 Open House 가 있습니다. 새로운 회장단과 서로 인사를 나누고, 여러분들이 궁금해 하시는 각종 학부모 활동들, 클럽, 학생들의 여러가지 정보들을 얻을 수 있으며, 여러분들도 새로운 위원회 구성원이 되어 우리 학교단체를 위해 열심히 일하실 기회가 되고, 깊이 관련하여 보람있고 필요한 구성원이 되시기를 바랍니다. 우리의 다양한 단체들은 여러분의 신선하고 새로운 아이디어 그리고 활력있는 힘을 필요로 합니다.

지난 2년동안 우리는 많은 것을 도전하였고 많은 학부모님들이 참여하여 함께 이루었으며, 이모든 것들이 앞으로 여러분들에게 좋은 모델이 되어 어떤 문제들을 해결할때 건전하고 효과적으로 잘 처리 될 수 있기를 바랍니다.

우리는 지난 4년간 이루어낸 그리고 앞으로 계속 지속되어야 하는 목적들을, 다각적인 면과 포럼을 통하여 우리들의 많은 목소리를 높였고, 특별한 외교활동과 우선적인 노력으로 이루어졌으며, 또한 우리는 이모든 것들이 많은분들의 헌신적인 노력과 힘으로 이루어졌기에, 새로운 멤버들께서도 계속 지속 되어질 것이라고 믿습니다.

그동안 우리 학부모회가 오랜 기간동안 안고 있었던 문제들을 해결한 사항들의 예를 드리면:

- 2002-3 학년도 학교 수업시간을 정상으로 복귀하였고, - 물리학 점수를 리전트시험에 의거 재조정(2002-3) 하였으며, - 학부모들의 로비활동으로 삭감된 예산 복귀, - Physics Dept.와의 좋은 관계개선 및 이를 통하여 학과부를 위한 PA 위원회 구성, - 문제되었던 SSR Writer 증원 및 질적으로 향상 시켰으며, 제 시간안에 학교 추천서, 성적표, 선생님 추천서등을 발송 촉구, - 교육국에서 제시한 AP 가중 점수에 반대하여 예전대로 복귀,
- 예산삭감으로 폐강되었던 외국어과들을 방과후 보강, - 학부모를 위한 방과후 대학정보 제공을 위한 기금모금,
- 학교 예산으로 지급되지 않는 Fire Alarm 정비 및 주위 청소, - 학교에서 배포되는 모든 공문서, 안내서 등의 번역과 필요시 각 해당되는 언어로 동시통역 서비스 제공, - 학부모 월례회와 스페셜 미팅이 있을때 한국어와 중국어 동시통역 제공; College Handbook 및 학부모회에서 나가는 소식지 번역, - 구정맞이 대축제를 개설, College Service 를 위한 기금모금, -자녀들을 위하여 보다 적극적으로 학부모들에게 힘을 실어주었고,
- 가장 투명한 결정과 무수히 많은 그룹의 학부모를 가장 잘 대표하는 이 세상에서 가장 다양한 우리 학부모들의 구성원.

우리는 위의 자료들이 여러분께 좋은 안내가 될것이고, 우리는 최대한 노력을 다해 왔다고 확신합니다. 그동안 도와주신 여러분들 그리고 앞으로 계속 이끌어갈 여러분들께 깊이 감사드립니다. 여러분들과 함께 만들었던 값진 우정 소중히 간직하고 영원히 잊지 않겠습니다. 여러분 가정에 건강과 행운이 함께하시길 기원하며!

- Linda Lam and Lori Pandolfo, Co-Presidents Class of 2005

SPRING 2005 PA ELECTION RESULTS (KOREAN TRANSLATION)

공동회장 : Lauren Coleman-Locher and Sumiko Takeda Nakazato

제 1 부회장 : Scott Kuoming Lin, 제 2 부회장 : Simeon Baum,

기록 서기: Shamsul Siddique, 통신 서기 : Susan Huizinga,

재무담당 : Gillian Smith, 재무보조 : Yong Dong

12 학년 학교 운영위원회 대표: Mei Ying Chow (보조위원 : Vipin Agarwalla),

11 학년: Young Hi Lee & Michele Parker (보조 위원: Lu Ming Li),

10 학년 : Robert Y.R. Chung & Linda Yung (보조 위원: Jill Greenbaum)

SPRING 2005 PA ELECTION RESULTS (CHINESE TRANSLATION) 年家長會的選舉結果:

共同會長: Lauren Coleman-Locher and Sumiko Takeda Nakazato

第一副會長: (Scott) Kuoming Lin – 林國銘; 第二副會長: Simeon Baum

會議秘書: Shamsul Siddique; 書信秘書: Susan Huizinga

財務長: Gillian Smith; 助理財務長: Yong Dong - 董永健

學校領導小組代表: 12 年級 – Mei Ying Chow – 周梅櫻, and Vipin Agarwalla (後補)

11 年級 – Young Hi-Lee – 李寧姬, Michele Parker, and Lu Ming Li (後補)

10 年級 – Robert Y.R. Chung – 張義順, Linda Yung – 岑鳳玲, and Jill Greenbaum (後補)

***如果家長在與學校連絡而需要中文服務時, 您可以打電話給學校的家長聯絡人

(Harvey Blumn – 212-312-4926) 而留下您的要求 [可用國語(請按 4) 或 粵語(請按 2) 留言].

共同會長的一封信 – June 2005

家長會下年度 (2005-2006 年) 的選舉結果已公告在家長會的網站及列在此會刊上. 希望各年級的家長們踴躍參加6月21日的歡送十二年級家長及迎新家長的大會而來幫助新生的家長多瞭解家長會及學校的一切活動 (學生各活動代表亦將出席解答各問題). 更希望各位家長在下年度能多多參與家長會的各種活動來當一個有貢獻的家長會會員. 您們的新建意和活動力將會受到新的領導小組來歡迎.

過去三, 四年來我們經歷了許多挑戰, 但我們也得到了許多家長的大力參與來幫助推動會務. 我們相信能夠使會務得以順利推廣都是歸功於 (1) 將不同的意見帶到會上來公開討論 和 (2) 機智及積極的去化解各敏感性的需求及問題.

您們的家長會在許許多多家長們的大力幫助下成功地為大家爭取到各項成績. 希望在新的共同會長領導下能夠繼續發揚光大.

各項成績包括:

- 恢復正常的上課時間表 (在 2002 - 3 年, 學生需要上課到下午 4 點).
- 改正物理科的成績 (2002 - 3 年) – 根據 Regent 的成績.
- 爭取回原在九月已刪減的教學經費.
- 推動不同物理老師同一學科統一教材及合理計分法; 提供及改良給成績不理想的學生課後輔導 – 針對問題剖析解題; 要求老師對教學負責. 這個方針將被推動於其他科目.
- 與學生事務副校長一齊解決 SSR 兩個難關 - 繼續由本校教員親自撰寫學生給大學的個人資料報告(SSR) 而不外放給私人機構主寫 及 爭取到明年多了 3 位 SSR writer (個人資料報告撰寫者)
- 在每家長和學校合作下, 讓教育局放棄 1.1 的 AP 政策.
- 繼續擁護學校要開高級外語班 – 包括中文 – 給學生來上課.
- 增加大學辦公室之資源; 創立一年三次之參觀大學巴士團; 補助學生申請大學輔導; 爭取到家長能與本校的大學部門之輔導老師面談討論 – 根據您的子女成績去申請適合的大學及機會較大的大學...等等您關心的問題.
- 提供經費增辦市大在本高中開設大學學分之中, 日及韓文外語班.
- 首創每月家長會中及韓文的專業即時傳譯; 首創翻譯大學及家長手冊, 家長會月刊及重要學校文件. 成功地爭取到在學校設立中, 韓, 俄語電話留言服務, 使每個家長可向學校查詢問題或反映意見,取消語言隔閡; 爭取到學校給家長雙語資訊; 爭取到家長老師會議設口譯.
- 家長會的健康及安全小組貢獻大量時間周旋於多個政府部門與之溝通及催迫他們修理好學校長期失靈之走火警告系統好讓我們子女有安全之學習環境.
- 創辦農曆新年晚會及無聲拍賣活動來建立良好的社區關係以及為家長會來籌款.
- 發掘及招募以及融合各族裔及各階層的家長作家長會代表來反映各方意見.

我們希望我們的領導提供大家一個好的概念 - 去幫助需要被幫助的家長和學生們. 我們知道沒有各位家長的支持愛戴, 一切的會務沒法得以順利推廣. 在此向大家表示十二萬分的謝意. 我們會永遠地珍惜和懷念您們的友誼.

敬啟

2005 年家長會共同會長

Linda Lam (林小蓮) 和 Lori Pandolfo

6月21日:

史岱文森高中家長會將於6月21日舉行這學期最後一次的家長大會(6:30 – 9:00 pm), 歡送及對12年級家長義工表達謝意, 同時舉辦歡迎今年九月將進入此高中的新生家長們。家長會希望各年級的家長們踴躍參加這次的大會而來幫助新生的家長多瞭解家長會及學校的一切活動(學生各活動代表亦將出席解答各問題)以便在未來的四年裏幫助及支持自己的孩子。如有問題, 請與 Suet Mei Chan (718) 336-5611 連絡。

大學專欄:

12年級:

大學辦公室要提醒每一位12年級的學生, 在學校發放畢業證書及將成績單寄給大學之前, 學生必須填妥一份“十二年級調查表 – Senior Survey”。這份表格可以在 <http://stuy.grades.edu> 找到。這份調查表要求學生提供大學申請資料, 被那些大學錄取, 及學生最後決定上那一所大學...等等。這份資料將會被保存在學校的網上, 對未來史岱文森高中的學生有很大的幫助。

11年級:

- (1) 大學輔導員與學生所做的小團體會談(2至3人)應已完成。這個會談主要的目的是幫助學生了解如何尋找他們理想的大學。大學輔導員會幫忙檢查學生是否已經開始找秋季要開始申請的學校名單。
- (2) 學生在這學期結束以前應該完成與他們的個人資料報告(SSR)寫作者的面談。個人資料報告檔案將會在8月1日重新開放以便更新資料。個人資料報告(SSR)截止日期是9月14日。
- (3) 暑假期間是最好的拜訪大學假期。雖然大學一般並沒有上課, 但如果能找機會到一些大學去拜訪, 可以幫助學生決定篩選想要選擇或有興趣的大學名單。最後學生可能會在秋季上課期間再一次拜訪那些他們特別有興趣的學校。
- (4) 希望11年級的學生能找到一份他們喜歡的暑假工讀, 實習, 或社區服務的工作。這樣的工作經驗會讓他們展現他們對各方面的興趣與熱忱, 也會幫助他們在申請學校時讓學校更了解他們的發展潛力, 更有助於他們將來申請學校。
- (5) 在今年秋季學校開學的前幾天, 學校會邀請2006年的畢業生與大學辦公室的輔導員聚會, 瞭解如何申請大學的步驟。大學輔導員也會找一個晚上與學生的家長聚會, 讓家長知道申請大學的截止日期及申請步驟。家長們可以在學校的網站 <http://www.stuy.edu/college> 找到資料, 也可以從家長會通訊或者登記成為電子郵件名單的一員, 以便及時接收到最新的訊息 - 電郵- sumikot@earthlink.net。
- (6) 各種重要的截止日期會都列在大學工作手冊上。請與您的孩子確認他們有這一份手冊, 假如您要再買一份每份\$3, 有中文, 英文。這份大學手冊是一份最好的申請大學參考資料, 您也可以在 <http://www.stuy.edu/college> 查到最新的訊息。
- (7) 學生如要做提早申請大學(early decision or early action), 請在10月7日之前就要通知大學辦公室。
- (8) 家長會有一份史岱文森高中畢業生的調查分析檔案放在學校的六樓圖書館, 這份資料是有關於過去的學長如何選擇大學, 如何做決定, 也含有他們在史岱文森高中的經驗, 包括他們的成績和各種測驗的分數。這些資料都來自史岱文森高中畢業生, 所以對史岱文森高中的學生特別有幫助。我們特別要感謝 Jacki Ochs (jackio@mindspring.com) 指導這個計劃。

9和10年級:

請每位學生記住每學期要請二位老師填寫一份“老師短評 – Short Teacher Comment Sheet。”這個表格可以在輔導員辦公室取得。這些短評對以後學生的申請大學的個人資料報告(SSR)有很大的幫助。

Bulletin

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THE PARENTS' ASSOCIATION OF STUYVESANT HIGH SCHOOL

Bulletin

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Stuyvesant Parents' Association Website

Information is also available at the Stuyvesant PA website, www.stuyapa.org

SCHOOL CONTACT INFO

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PA GENERAL MEETING Tuesday, June 21, 2005, 7-9 pm Murray Kahn Theater

Hospitality and refreshments starting at 6:30 pm

Parents are invited for beverages & snacks before the General Meeting

JOIN THE STUY PA LISTSERV

To subscribe to our PA email list of reminders and updates, simply send an email with your email address to Ellie Freudenheim, Corresponding Secretary, at stuyellie@yahoo.com. Please list your name, child and class to verify that you are a Stuyvesant parent. Thanks!

Stuyvesant PA Bulletin

The PA Bulletin is published monthly by the Stuyvesant High School Parents' Association. It is mailed to parents one week before most Parents' Association general meetings.

Contributions and suggestions are welcome. Please contact Bulletin Editor Lauren Coleman-Lochner at lochner@rcn.com.

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