



Bulletin

www.stuypa.org

Issue 5, February 2005



LETTER FROM THE CO-PRESIDENTS

Dear Parents,

We hope all are rested from the winter storms and your students are settled in to their new term by now. By now the Feast has concluded and we are reviewing our success. Thanks to all the hardworking parents who contributed their effort, time and money. College services will be further enhanced and sustained at Stuyvesant due to your

dedication.

Our January program on Independent Research was most interesting and well received. We especially appreciate the presentations by students David Portnoy, Sarah Outhwaite and Dai Lin, as well as the faculty Anne Manwell, Jennifer Suri, Samantha Daves and Stu Weinstein. The enthusiasm and interest in research is well received by our parents.

As always, your parent representatives are busy working on various issues and committees in an ongoing frenzy. Hebrew instruction as a required language is assured into the future, and there has been a shift in scheduling to allow for separating of some of the combined classes at various times during the week for this term. As of this printing, plans to offer college courses after school in 4th year Japanese, Mandarin and advanced Korean are underway. Danny Jaye should be thanked, along with Arlene Ubieta for

(Please go to Page 2)

PA GENERAL MEETING
Tuesday, February 15, 2005, 7 PM
Hospitality and refreshments from 6:30 pm
Murray Kahn Theater

7 PM: General Meeting Program

Jennifer Suri (Assistant Principal of Social Studies) and Harvey Blumm (Parent/School Coordinator) will speak on Internship and Summer Program Opportunities for Stuyvesant HS students.

For information, contact Peter James, Program Committee (212-826-9195)

Hospitality and refreshments available from 6:30 pm
Parents are invited for beverages and snacks before the General Meeting at 6:30 pm

Nominating committee for May Elections

Submit volunteers at February meeting where members will be ratified to serve.

Program Committee Meets Before the General PA Meeting
5:30-6:30 in Room 231

The Program Committee plans programs on topics of interest to Stuy parents for the General Meetings of the Association. If you are interested in a topic, you can propose running a program on it, or you can assist others and learn how programs are developed and presented.

Join us! For info, contact valeriecorbett@att.net

Message from the Principal

Dear Parents,

On Monday, January 10th, the Parents' Association sub-committee on Independent Student Research sponsored an after-school reception for all students that participated in the Intel Science Talent Search. Many students attended, and I would like to thank all the parent volunteers who helped make this event a success.

On Tuesday, February 1st, we began the Spring 2005 semester. From February 2nd thru February 7th, each school day afternoon, I met with one class of students in the theater. I discussed the school policy on cell phones and the installation of security cameras to reduce thefts. During the assemblies I also started a dialogue on substance abuse. Under the supervision of Ms. Archie, our SPARK counselor will be visiting individual classrooms.

Finally, on Friday, February 4th, the Parents' Association sponsored the Second Annual New Year Feast to benefit the college services we provide. This represented a tremendous undertaking, and I want to thank the many parent volunteers, especially the co-chairs Ms. Loizzo and Ms. Yuen. Additionally I want to thank everyone who attended for his or her support.

Sincerely,

Stan Teitel, Principal

JOIN THE STUY PA LISTSERV

To subscribe to our PA email list of reminders and updates, simply send an email with your email address to Ellie Freudenheim, Corresponding Secretary, at stuyellie@yahoo.com. Please include your name, child and class to verify that you are a Stuyvesant parent.
Thanks!

(Letter from the Co-Presidents, continued)

facilitating this opportunity to make up for cut classes for our students. Physics instruction is under somewhat of an overhaul, with many policies and structures being implemented to improve upon and reform the status quo incrementally. We are grateful to the hardworking parents for cooperating with Dr. Livanis and our superintendents on concrete proposals that will offer progress in this area. Check out the article on SLT to review other issues being discussed, such as a proposal to eliminate Advanced Placement Courses. Be sure to weigh in with your opinion to your corresponding SLT reps. Open House will take place on 2/28 this year, so please volunteer to greet possible incoming parents and students at that time if you can. We welcome and encourage you all to join us, your PA, in any other areas of interest you may have.

The nominating committee will be forming soon for encouraging and proposing candidates for the May election. Please contact us if you are not running for office and want to help in the nominations process.

Sincerest Regards,

**Linda Lam (lindalamsl@yahoo.com) and
Lori Pandolfo (loripandolfo@yahoo.com), Co-Presidents**

What is an AP Course?

(from The College Board website)

The Advanced Placement Program® is a cooperative educational endeavor between secondary schools and colleges and universities established by The College Board.

Since its inception in 1955, the Program has provided motivated high school students with the opportunity to take college-level courses in a high school setting.

Students who participate in the Program not only gain college-level skills, but in many cases they also earn college credit while they are still in high school.

AP courses are taught by dedicated and enthusiastic high school teachers who follow course guidelines developed and published by the College Board.

AP Exam Registration

AP Exam Registration is done online at grades.stuy.edu starting Tuesday, February 1st through Tuesday, March 22nd.

The website will be shut down on Tuesday, March 22nd at 12 Noon. Registration print out and checks (no cash) are due on or before Tuesday, March 22nd to Room 209.

Your registration is not complete until all paperwork and checks are turned into Room 209. AP Exam Bulletins are also available in

Online Yahoo Group Being Formed By And For Parents Of Students With Learning Differences/Disabilities

An online Yahoo Group is being formed by and for parents of Stuyvesant High School students with learning differences or disabilities, whether or not they receive formal accommodations from the school.

The group will provide a forum for parents to share information, ideas and coping strategies. Long-term goals include working with the school to identify and address students' unmet learning needs.

The group is not a function of the school or Parents' Association, which are not responsible for the site or any content on it. Contact candyhopper@aol.com.

STUYVESANT CALENDAR

Tuesday, February 15

PA General Meeting 7 PM
(Hospitality 6:30 PM)

Mon., February 21– Fri., Feb. 25

No classes (Midwinter recess,
incl Washington's Birthday)

Mon., February 28

Open House for incoming Study families

Tuesday, March 15

PA General Meeting 7 PM
(Hospitality 6:30 PM)

March 22

Noon deadline for AP Exam online
registration at grades.stuy.edu

March 25

No classes (Good Friday)

Early April (dates TBD)

New York State College Tour

Tuesday, April 19

PA General Meeting 7 PM
(Hospitality 6:30 PM)

Mon., April 25 – Fri, April 29

No classes (Spring Recess)

May 5

College Night

Tuesday, May 23

PA General Meeting 7 PM
(Hospitality 6:30 PM)

Monday, May 30

No classes (Memorial Day)

Tuesday, June 21

PA General Meeting 7 PM
(Hospitality 6:30 PM)

Tuesday, June 28

Last day of school

Minutes Of The Stuyvesant HS Parents' Association General Meeting, January 18, 2005

The meeting was called to order at 7:05 PM by Lori Pandolfo and Linda Lam, co-presidents.

1. Announcements Co-president Lori Pandolfo spoke on fourth-year language opportunities through CUNY's College Now program. Parents will get email info on this. "This is an opportunity that we want to support." The program runs afterschool, and students receive college credit. The PA would hope to offer Japanese, Mandarin and Korean through the program.

2. The PA executive board recommends funding up to four sections of College Now language classes at a total cost of up to \$8,000. Motion to fund carries.

3. Treasurer's Report: Treasurer Richard Roth said more than \$325,000 has come in so far this year from Phonathon.

4. Wish List Items: Richard proposed funding for two additional wish-list items: a grant for BioMed Times, \$1,500. Diversity week: for newsletter and speaker. \$500. Motion carries.

5. Bylaw revision proposal – postponed from last month.

- Expands academic affairs and extracurricular activities into full committees with concomitant scope.
- Adds members-at-large positions.
- More responsibility for members-at-large.

Motion carries with no opposition.

6. Program: Jill Greenbaum introduced the evening's program. The February program will be on internships and summer programs with Jennifer Suri and Harvey Blumm.

Zvi Shmueli introduced the panel on independent research programs at Stuy. Anne Manwell moderated. Last year, a Stuy student won the Siemens-Westinghouse competition.

A panel of students discussed their research projects.

Andy Zheng, one of the scheduled student panelists, was working at a lab on a stem cell project and so couldn't attend.

Sarah Outhwaite gave a presentation on a computer program she devised that writes poetry. She got interested in computer science during the intro course at Stuy. She said she was concerned that doing an Intel project would be all-

encompassing. Students in comp sci usually don't use outside mentors. Michael Zamansky was her adviser. She used a "genetic algorithm," a program that selects the "fittest" data and creates continuously evolving data sets toward an ideal sample. She took a poetry sample and selected for poetry that was identifiably Emily Dickinson's, including grammar, and patterns in line length. She coded her project in Java. She wrote about this for her college essays, discussing how art and technology have tremendous potential together.

She concluded by reading some poetry generated by her program.

Dai Lin did a project on academic dishonesty called, "The perception and behavior of high school students." She recommended that students make their research project something that is of personal interest and not too complicated so it is achievable in the given time frame. She reviewed past studies on her topic and created a survey. She then obtained approval from an Institutional Review Board in order to survey people. She entered data into a spreadsheet and ran statistical analyses. Ellen Schweitzer was her adviser. More than half of the students she surveyed at Stuy didn't know the school's academic dishonesty policies. More than half think policies are never or rarely carried out. Most said how effectively the policy was enforced would affect their behavior.

More than a third cheated on teachers' finals, almost a quarter on department finals. Almost three-quarters said they wouldn't tell if a peer cheated.

David Portnoy spoke about his astronomy project, which involved looking for extrasolar planets using a powerful telescope. There isn't enough data on this topic because of lack of technology. He examined two stars for extrasolar planets. He needed to make images usable via various procedures such as filtering out radiation and the light given off from neighboring stars.

Resources:

Jennifer Suri – AP, social sciences.

Stuart Weinberg, math dept. – freshman and sophomore math research

Samantha Daves, 212-312-4982, from chemistry and physics – Samantha is the new research coordinator starting spring 2005.

Course descriptions are available on the Stuy website

A sampling of parent questions:

Q: How much time did projects require; did it affect day-to-day studies?

A: Dai said bio kids had to spend their summer at a lab. "It did take a lot away from my other classes and GPA, but it was really, really rewarding," she said, and allowed her to apply what she learned in class. Sarah was able to work on hers at home. It didn't detract from her studies or grades. David did most over the summer; he said his project didn't affect his studies.

Social studies assistant principal Jennifer Suri noted that two of social studies teacher Ellen Schweitzer's students spoke last year about how much doing the Intel changed their lives. One student won another competition, Quality of Life, that carried a huge award, maybe \$100,000. Competitions "can change them in ways they never expected," she said

Anne Manwell said research projects allow students to go a lot deeper into a topic.

Q: Zvi asked how students can get involved.

A: Samantha said students can see her during junior year. Anne said students should read and read. Make a folder of interesting topics. Stuart recommended getting involved in research courses. Jennifer said that in the social sciences, most students begin research the spring semester of junior year and continue through summer. Samantha said that there are electives that can help, such as AP and analytical chemistry.

Q: How can students find mentors?

A: Parents can help. If there is someone in the research world, students should write a CV and letter, send to mentors, and follow up with calls. The math department has a regular staff of mentors they work with. Some research programs come to Stuy.

Q: Any words of caution?

A: Anne agreed that project must be the student's interest. Some students do indeed overextend themselves.

7. New Business: Lori Pandolfo urged parents to sell raffle tickets for the upcoming Lunar New Year Feast and to attend the feast.

The Meeting was adjourned at 8:41 p.m.

School Leadership Team Meeting Report

It was surely one of the most eventful School Leadership Team meetings ever, with remarkable passion and agreement regarding a trio of issues central to Stuyvesant students' academic careers:

- 1) The Future of AP Courses**
- 2) The Physics Department**
- 3) How to Fix A Broken College Recommendation Process**

Below are summaries of the discussions that took place in the packed room amongst students, teachers, parents, and administrators.

Advanced Placement Courses:

There are two issues here, the shorter-term problem of how to handle a recent mandate from the Department of Education regarding how AP courses are graded, and the much bigger question of the place of AP classes at Stuyvesant.

Some background: The Dept. of Ed recently decreed that AP course grades would be weighted, giving students a 10 percent grade bonus. However, many at Stuyvesant argue that 1) At Stuy, AP's aren't necessarily the hardest courses in a given department 2) Students will feel even more compelled to scramble for AP's, exacerbating an existing shortage.

Stuyvesant will use unweighted grades to determine class rankings. Principal Teitel said he has contacted the principals at Bronx Science, Brooklyn Tech and Townsend Harris, and "all three of them agree with me, that we don't want the policy of weighing AP grades." The group will contact other principals as well.

The bigger issue is whether AP's should be part of the Stuyvesant curriculum. While good colleges use AP's as a shorthand to indicate that a student has taken challenging courses, and expect that successful applicants will have some AP's on their transcript, Teitel noted that he "could probably designate every class in the school as an honors class."

Knowing that many colleges expect at least three AP's, students clamor to get into the classes. Every term, said English assistant principal Eric Grossman, parents call him pleading to get their children into AP's. In supporting the system, Grossman said, the school is conveying a message that what is important is "not doing the work that you're passionate about, but looking good for college."

Grossman said he didn't advocate eliminating all distinctions designating certain courses as advanced or more challenging. And he said he thought colleges would not penalize Stuy should it eliminate AP's, but look to it for guidance in terms of what various courses entail. In fact, when some teachers called admissions officers at a selection of top universities, the colleges were supportive of the idea of eliminating AP's.

Guidance counselor Eleanor Archie was more circumspect. She said representatives at a recent meeting indicated that eliminating AP's could hurt Stuy students, since AP's are an easily understood gauge of course difficulty.

Some teachers, including Ellen Schweitzer of the social studies department, commented on the constraints of the AP curriculum. Others suggested limiting the number of AP's each student could take so more students had a chance to participate.

Abby Siegel, head of the college office, said admissions officers were most interested in the depth of curriculum a student was taking, and that perhaps a recommendation could note, for example, that a student might qualify for an AP but chose to pursue a challenging course in an area of interest that was not an AP.

Parent coordinator Harvey Blumm suggested that the school consider eliminating AP designations and replacing them with an expanded roster of advanced classes, creating new designations for the advanced classes.

Physics:

See the previous issue of The Bulletin (at www.stuyva.org) for more information on parent concerns over physics. A significant number of students have been struggling, with many close to failing. On last year's final, 54 percent of the students scored 73 or less, and 31 percent scored failing grades (64 or less).

Many are also struggling to do well on the Regents' exam, a curriculum easier than Stuy's physics curriculum. Marjorie Weinman and Karen Ranney, who have organized efforts to address parent and student concerns about the department, said they would like the department to administer a diagnostic test.

"The grading has been all over the place," said Junior SLT rep Marty Davis. One suggestion is to give pass/fail grades for the recently completed fall term.

The PA is looking into getting tutors for students who can't afford them. Karen said department tutorials instituted at parent requests have been helpful. The emphasis, she noted, should be on improving instruction. "It is not the children who are at fault here, it is that they are not being properly instructed," she said.

Physics AP Olga Livanis said the number of students failing has "dropped precipitously since last year."

SSR Writers:

These are teachers who write college recommendations for seniors after meeting them for a brief interview and reviewing their dossiers. SSR writers have filed a grievance asking that the school add 3 SSR writers to the 6 who currently shoulder the load of producing recommendations for the entire senior class – half of which applied early decision this year. SSR writers have also appealed to the PA for help, citing overwork and limited resources, including poor work space and equipment.

Principal Teitel said he had posted to fill two additional SSR slots, but no one had applied. Ideally, he would like to have 9 writers, but said the school must be mindful of quality control. In the meantime, the school faces a crisis: as of early January, 250 SSR's remained to be written.

Teitel said he could offer faculty members the equivalent of about \$200 per recommendation to complete those outstanding. That would cost about \$45,000. He could contact retired faculty to see if they could help. Or, he said, "If I can't find anybody who wants to do this, we may have to find somebody to outsource this."

English teacher Kelly McMahon worried about quality control if the school opened the process to all faculty. Ms. McMahon has queried various college admissions offices, and all said that recommendation letters must be personal, written by people who really know the students. On this account, the current system is failing and will hurt Stuy students' admission prospects. Two schools that English teacher Charles Maurer spoke with, Penn and Yale, were "adamantly opposed" to outsourcing, but were also highly critical of Stuy's current system.

At its December meeting, the SLT agreed enthusiastically and unanimously that combining the jobs of grade adviser and SSR writer would provide a logical and cost-free solution. The combined roles, the SLT reasoned, would allow grade advisers and students to get to know each other (several students at the meeting said they had never met their grade advisers).

Endorsing the proposed combined role again, social studies teacher Matt Palazzo called the current system "a grave disservice" to students. "It's rare that a problem has such an easy solution," he said.

But Ms. Archie said the grade advisers were opposed to the change, arguing that writing recommendations would overtake other responsibilities. (Their role is to advise students to ensure that they fulfill all graduation requirements.) She said other schools outsource recommendations. She said Princeton Review could write the remaining recommendations for \$33,000 and an admissions person at Columbia could gather a group who could write them for \$43,000. Colleges would not know the write-ups were outsourced, she said.

Ms. Archie said she was also concerned about quality control if the process were opened to all teachers. The school would be forced to assign the most senior teachers the task, she said.

Parent and senior SLT representative Elizabeth Roistacher said she was very disturbed by the idea of the school not disclosing that people outside the school wrote the recommendations. At any rate, she surmised, they would eventually find out this was the case.

Student union officer and senior Meredith Gringer called the idea of hiring Princeton Review people to pretend they were Stuyvesant advisers "reprehensible" and ironic, given that the school condemns plagiarism.

"You can't force someone to do something they don't want to do," Teitel said of the grade advisers' reluctance to take on the combined role.

"We're in a crisis situation here," Matt Palazzo said, adding that everyone was required to take on extra roles not in their job descriptions, and noting that it was within the purview of the administration to require the grade advisers to do this.

In the meantime, SLT members and other interested parents and teachers are meeting to resolve the immediate problem of the 250 unwritten recommendations.

As PA College Committee chair Karen Mooney said, "the system broke."

COLLEGE CORNER

SENIORS

The Waiting Game

For most of Stuyvesant's seniors, there's nothing more to do but wait. All their applications are done, but the decisions won't be in for a month or two. It can be tough for them, and perhaps even more so for students who were admitted to college under early decision plans, to stay focused on schoolwork. But that's exactly the challenge. Colleges do review final semester transcripts and performance counts. Seniors need to be encouraged to hang in there.

JUNIORS

From the College Office:

The college process for the Class of 2006 has begun! Juniors met in assembly with Director of the College Office Abby Siegel and College Advisor Aileen Danaher on Wednesday, January 12. The students were given a general overview and instructed to fill out their Secondary School Report (SSR) online worksheet by February 4. This is the student's greatest opportunity to provide information to the teacher who will write his or her SSR, a personal report that accompanies every college application. Juniors are beginning now to meet with their SSR writer. Students will be notified of the meetings via their stuyemail account. **Parents: Remind your student to check that account regularly.**

* Statistical information on the applications Stuy's Class of 2004 made is available at Stuy.edu. However it is password protected. Students can access this data as a guide to what quantitative factors students presented in college applications, although it does not show the many, many other qualities that factor into a college admission.

* Juniors will be given a copy of the Stuyvesant College Handbook in homeroom shortly. THIS IS THE SINGLE MOST IMPORTANT DOCUMENT YOUR FAMILY WILL HAVE TO GUIDE YOU THROUGH THE COLLEGE PROCESS. It will answer most questions about policies and procedures. The handbook includes helpful information on how to choose colleges as well as vital information on policies, procedures, and deadlines. The handbook will also be available in Chinese and Korean. Additional copies will be available in English, Chinese, and Korean for \$3 at Parents' Association meetings.

* Students should visit www.collegeboard.com to check on test dates and registration deadlines for the SAT and SAT II exams. As you know, this year's juniors will be the first to take the New SAT. Collegeboard.com is also a good source for a range of other college-related information. Students may also want to take the ACT exam. To register, visit act.org.

* Director of the College Office Abby Siegel strongly urges students to consider using some of their time during the February and April school holidays to visit colleges. Aside from how instructive these visits are in clarifying what type of school a student will be

happiest at (large, small, urban, rural, etc.), showing interest on the part of a student can factor in a college's admission decision.

* The Parents' Association, thanks to the work of parent Jacki Ochs, maintains a file of college surveys filled out by Stuyvesant graduates about the colleges they attend. Your student can ask to see this file which is maintained in the school library.

* Helpful reminders on the college process are often mailed to parents via the Stuyvesant PA's listserv. Be sure to register by sending an email to Listserv Administrator Ellie Freudenheim at stuyellie@yahoo.com.

* Stuyvesant's Parent Coordinator Harvey Blumm (212/312-4926, 347/563-5099,

hblumm@stuy.edu) is available as a first line of information for college matters as well as other concerns.

**Karen Mooney, College Committee at
646-765-8891 or mooneykL@aol.com.**

Save the Date! College Night Thursday, May 5

College Night is Thursday, May 5 this year. Representatives from more than 100 colleges visit Stuyvesant on that night. Sophomores, juniors, and their parents, are invited to attend.

Your link to the Stuyvesant College Office: www.stuy.edu/college

- 입학 예정자를 위한 학교 소개: 2월28일(월) 오후 4:30-8:00. 학부모 자원봉사자 참여 요망. 참여 하실 분은 사전 연락 바람.
- 정기 학부모 모임: 2월15일 오후 7시-Jennifer Suri(Social Study)와 Harvey Blumm(학부모 상담역)으로 부터 인턴쉽과 여름 프로그램 소개가 있습니다.

● 대학코너

12학년-모든 서류수속이 끝나고 입학통보 만을 기다리면 됩니다. 대학 당국은 마지막 학기도 성적과 제반 활동을 체크하고 있습니다. 답답 하더라도 학교생활에 충실하기 바랍니다.

11학년-내년도 대학진학을 위한 일정이 이미 시작 되었습니다. 1월12일 College Office 디렉터인 Abby Siegel 과 자문역인 Aileen Danaher의 주관하에 강의가 있었습니다. 2월4일까지 SSR(Secondary School Report) 양식을 작성 완료 해야 합니다. 이는 대학원서 작성시 필수적인 SSR을 써 주실 선생님에게 본인에 대한 구체적인 정보를 미리 제공 함으로써 차후 개인면담을 보다 효율적으로 하기 위함 입니다. 개인면담 일정은 이메일로 각자 통보 되니 수시로 체크 바랍니다.

College Office에서는 부모님들도 수시로 학교 웹사이트에 연결, 중요한 마감 일자나 정보들을 열람 하시기를 권해 드립니다. 또, 2004년도 대학진학 현황도 게재 되어 있으니 참고 바랍니다. 11학년들은 곧 College Handbook을 배부 받게 되는데 중국어와 한국어판도 있습니다. 이는 앞으로 가장 중요한 대학진학 지침서가 될 것으로 숙독하여 주시기 바랍니다.

기타 - College Board 웹사이트를 이용, 각종 시험에 관한 정보를 수집하기 바랍니다. 오는 2월과 4월의 방학기간 동안 관심 있는 대학을 꼭 방문하여 본인의 대학선정에 도움이 되기 바랍니다. 동문들이 작성하여 놓은 해당 대학 평가서가 학교 도서관에 있으니 참고 바랍니다. 5월5일(목) 대학소개의 밤 행사가 있습니다. 10,11학년 학생과 부모 모두 참석대상 입니다. AP 시험등록 마감이 3월22일(화)이니 명심하기 바랍니다. 등록용지와 비용을 209호실로 제출 바랍니다.

동절기 폭설시 등하교 지침

1. 당일 오전 6시 이전 교육감이 등교시간 지연을 발표 합니다.
2. 발표 내용은 WINS(1010AM), WCBS(880AM), WLIB(1190AM), NY1(Ch.1 Cable) WNYE-TV(Ch.25 Cable)에서 확인 할 수 있습니다.
3. 이 경우, 2시간 등교 지연이 되며 1교시 시작은 오전 10시 10교시 종료는 오후 3시45분 입니다.

주요일정

1. 겨울방학 : 2월21일-2월25일
2. 봄 방학 : 4월25일-4월29일

學校開放日: 2月28日(星期一)晚上4:30到8:30

我們需要很多的家長來做義工, 請與來訪的家庭分享您們的經驗. 請聯絡: Kathy – (718) 591-8216, Mei Ying Chan –(718) 539-6239, Lu Ming Li – (718) 229-4518, Scott Lin – (718) 279-7187, Hannah Li – hli57@yahoo.com.

家長會議: 2005年2月15日(星期二)晚上7:00

講員: Jennifer Suri (社會學科副校長) 和 Harvey Blumm (學校家長聯絡員)

講題: 講述史岱文森高中學生如何參加實習和暑期活動的機會

(家長會會提供同步口譯)

大學角隅

12年級: 大部分的12年級學生日前唯一能做的就是等待. 但是學生仍然要注意學校的課業, 因為大學還是會評審最後一學期的成績單和表現. 所以學生應該繼續努力.

11年級: 2006年畢業班已經開始進行上大學的準備工作. 學生已經在1月12日與 Abby Siegel (大學辦公室主任) 和 Aileen Danaher (大學輔導員) 開過了一次團體會議 – 教導學生們在2月4日以前如何上網去填寫個人資料報告 (SSR). 這是一個很好的機會可以提供資料給為學生寫個人資料報告的老師. 這份個人資料報告將附在大學申請表裏. 11年級的學生現在要開始去見他們個人資料報告的撰寫者. 學校會在學生的網址裏通知學生什麼時候去見他們的撰寫者. 家長們要提醒您們的孩子常常去查看他們自己的網址.

大學辦公室會常在 www.stuy.edu/college 提供新的資訊. 這個網址是開放的, 所以家長也可以上網查詢重要的截止日期和其它消息.

** 在 stuy.edu 可以查到 2004年畢業班申請大學的統計資料. 學生可以打自己的密碼去看這些資料. 雖然申請大學許可有許多不同的其他因素, 但是可以當做一個參考.

** 學生很快就會在班上收到一份史岱文森的大學手冊. 這是一本很重要的手冊. 它會告訴您的家庭如何去幫助學生申請大學. 它也會回答所有的策略方針和程序問題. 這本手冊也包括如何選大學, 提供重要的方法, 手續和截止日期等資料. 學生在3月可以在學校拿到這本中文版的手冊 (FREE). 您可以在家長會買到這本中文版的手冊.

** 學生應該到 www.collegeboard.com 查看SAT和SAT II考試日期和登記截止日期. 大家都知道今年的11年級學生將參加第一次新的SAT考試. Collegeboard.com 也是一個尋找有關大學資料的很好來源.

學生如要參加ACT的考試, 他可以在 act.org 查詢登記.

** Abby Siegel (大學辦公室主任) 特別要求學生斟酌利用2月份和4月份的假期去參觀他們的夢想大學(例如大學校, 小學校, 鄉村的或都市的學校).

** 家長會要感謝家長 Jacki Ochs 保存史岱文森畢業生上大學的資料. 學生可以到學校圖書館查看這些資料.

** 史岱文森家長會通訊錄總是適時寄信提醒家長有關申請大學的進展. 如果您要登記請e-mail [Ellie Freudenheim \(stuyellie@yahoo.com\)](mailto:Ellie.Freudenheim@stuyellie@yahoo.com).

** 如果您有任何題或任何申請大學的疑問, 請與 Harvey Blumm 連絡. 他的電話是 212-312-4926. 您可用中文留言 – Cantonese please push (2) or Mandarin please push (4).

大學之夜: 5月5日(星期四)

將有100多個大學代表到訪. 特別歡迎10年級, 11年級的家長和學生們參加.

AP考試登記: AP考試是在 grades.stuy.edu 網上報名 – 2月1日至3月22日止. 這個網址

將在3月22日中午12點整關閉. 學生的所有表格和支票必需在3月22日以前繳交到209室. 學生可在209室拿到AP考試的手冊.

“家長選舉委員會”將於2月15日的家長會議組成

華人家長座談會將於3月和5月再次舉辦, 請大家踴躍參加. 請聯絡: Kathy – (718) 591-8216, Mei Ying Chan –(718) 539-6239, Lu Ming Li – (718) 229-4518, Scott Lin – (718) 279-7187.

345 Chambers Street, Room 271
New York, NY 10282

Bulletin

THE PARENTS' ASSOCIATION OF STUYVESANT HIGH SCHOOL



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www.stuyapa.org

Issue 5, February 2005

Stuyvesant PA Website

Information is also available at the Stuyvesant PA website, www.stuyapa.org.

Stuyvesant website: www.stuy.edu

CONTACT INFO

Stuyvesant High School
345 Chambers Street
New York, NY 10282
212-312-4800

Open House For Incoming Students Monday, February 28th, 4:30PM-8PM

Parent volunteers needed.
Share your experiences with incoming families.

Contact Mei Chan at chan2wong2@msn.com
or Hannah Li at hli57@yahoo.com
if you are interested.

Feel free to contact us if you have any questions or if you are unsure about how you can help out.

Stuyvesant PA Bulletin

The PA Bulletin is published monthly by the Stuyvesant High School Parents' Association. It is mailed to parents one week before most Parents' Association general meetings. Contributions and suggestions are welcome. Please contact Tony Micocci (tony@micocci.com) or Lauren Coleman-Lochner (lochner@rcn.com), Bulletin Co-Editors.

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